

G52MAL
Machines and Their Languages
Lecture 9
Introduction to Context-free Grammars

Henrik Nilsson

University of Nottingham

Non-regular Languages (1)

We have established that the following language is not regular:

$$L = \{0^i 1^i \mid i \in \mathbb{N}\}$$

Non-regular Languages (1)

We have established that the following language is not regular:

$$L = \{0^i 1^i \mid i \in \mathbb{N}\}$$

Others? What about B : the language of “balanced parentheses”? E.g.

$$()() \in B$$

$$((()())()) \in B$$

$$)() \notin B$$

$$(() \notin B$$

Non-regular Languages (2)

Is B regular?

Non-regular Languages (2)

Is B regular?

No. Why?

Non-regular Languages (2)

Is B regular?

No. Why?

Counting argument again: Any upper bound on the number of open parentheses that we would need to keep track of?

Non-regular Languages (2)

Is B regular?

No. Why?

Counting argument again: Any upper bound on the number of open parentheses that we would need to keep track of?

Use Pumping Lemma for regular languages to prove formally. **Exercise!**

Non-regular Languages (3)

But of course, “balanced parentheses” is a key feature of many important classes of languages; e.g.:

- Arithmetic expressions: (,)
- Matching keywords in programming languages: **begin**, **end**, **repeat**, **until**
- Markup languages; e.g. HTML: **<p>**, **</p>**, ****, ****

Non-regular Languages (3)

But of course, “balanced parentheses” is a key feature of many important classes of languages; e.g.:

- Arithmetic expressions: (,)
- Matching keywords in programming languages: **begin**, **end**, **repeat**, **until**
- Markup languages; e.g. HTML: **<p>**, **</p>**, ****, ****

Q: Can such languages be described formally? How?

Non-regular Languages (3)

But of course, “balanced parentheses” is a key feature of many important classes of languages; e.g.:

- Arithmetic expressions: (,)
- Matching keywords in programming languages: **begin**, **end**, **repeat**, **until**
- Markup languages; e.g. HTML: **<p>**, **</p>**, ****, ****

Q: Can such languages be described formally? How?

A: Through **Context-free Grammars** (CFG).

Context Free Grammars (CFG)

CFGs originated as an attempt to describe grammars for natural languages like English.

Context Free Grammars (CFG)

CFGs originated as an attempt to describe grammars for natural languages like English.

Key idea: Rules, called ***productions***, that describe how symbols called ***nonterminals*** (or ***variables*** or ***syntactic categories***) can be replaced by nonterminals and ***terminals*** until only terminals left.

Context Free Grammars (CFG)

CFGs originated as an attempt to describe grammars for natural languages like English.

Key idea: Rules, called **productions**, that describe how symbols called **nonterminals** (or **variables** or **syntactic categories**) can be replaced by nonterminals and **terminals** until only terminals left.

nonterminal \rightarrow terminals and nonterminals

Context Free Grammars (CFG)

CFGs originated as an attempt to describe grammars for natural languages like English.

Key idea: Rules, called **productions**, that describe how symbols called **nonterminals** (or **variables** or **syntactic categories**) can be replaced by nonterminals and **terminals** until only terminals left.

nonterminal \rightarrow *terminals and nonterminals*

Let us consider the language **Grammatically Correct Sentences of Extremely Simplified English** (GCSESE)

GCSESE (1)

Nonterminals	Terminals
<i>S</i> : Sentence	boy
<i>NP</i> : Noun Phrase	girl
<i>VP</i> : Verb Phrase	little
<i>N</i> : Noun	big
<i>V</i> : Verb	walks
	runs
	slowly
	fast

GCSESE (2)

Productions for GCSESE:

$S \rightarrow NP VP$

$VP \rightarrow V Adv$

$NP \rightarrow Adj NP$

$VP \rightarrow V$

$NP \rightarrow N$

$V \rightarrow \text{walks}$

$N \rightarrow \text{boy}$

$V \rightarrow \text{runs}$

$N \rightarrow \text{girl}$

$Adv \rightarrow \text{slowly}$

$Adj \rightarrow \text{little}$

$Adv \rightarrow \text{fast}$

$Adj \rightarrow \text{big}$

GCSESE (2)

Productions for GCSESE:

$S \rightarrow NP VP$	$VP \rightarrow V Adv$
$NP \rightarrow Adj NP$	$VP \rightarrow V$
$NP \rightarrow N$	$V \rightarrow \text{walks}$
$N \rightarrow \text{boy}$	$V \rightarrow \text{runs}$
$N \rightarrow \text{girl}$	$Adv \rightarrow \text{slowly}$
$Adj \rightarrow \text{little}$	$Adv \rightarrow \text{fast}$
$Adj \rightarrow \text{big}$	

Note: The terminals constitute the **alphabet** of the language being defined.