

# G54FOP: Lecture 3

## *Programming Language Semantics: Introduction*

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# Why Does PL Semantics Matter? (1)

- Documentation
  - Programmers (“What does X mean? Did the compiler get it right?”)
  - Implementers (“How to implement X?”)

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  - Programmers (“What does X mean? Did the compiler get it right?”)
  - Implementers (“How to implement X?”)
- Formal Reasoning
  - Proofs about programs
  - Proofs about programming languages (E.g. “Well-typed programs do not go wrong”)
  - Proofs about tools (E.g. compiler correctness)

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- Research

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  - What are the effects of a computation?

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Example: the meaning of  $1+2$  is the integer 3.

# Static vs. Dynamic Semantics (2)

Distinction between static and dynamic semantics not always clear cut. E.g.

- Multi-staged languages (“more than one run-time”)
- Dependently typed languages (computation at the type level)

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- **small-step** semantics: each step is atomic; more machine like
- **structural operational semantics (SOS)**: compound, but still simple, steps
- **big-step** or **natural** semantics: Single, compound step evaluates term to final value.

# Styles of Semantics (2)

- **small-step** semantics:

$$t \longrightarrow t^{(1)} \longrightarrow t^{(2)} \longrightarrow \dots \longrightarrow v$$

- **structural operational semantics:**

$$t \xrightarrow{\nabla} t^{(1)} \xrightarrow{\nabla} t^{(2)} \xrightarrow{\nabla} \dots \xrightarrow{\nabla} v$$

- **big-step** or **natural** semantics:

$$t \xrightarrow{\nabla} v$$

where  $\nabla$  suggests a proof (tree) justifying the step.

# Example: Small Step Semantics (1)

Consider a simple machine for evaluating arithmetic expressions. Its state is denoted

$$(\bar{t}, \bar{v})$$

where

- $\bar{t}$  is a sequence of expressions (including values) and operators
- $\bar{v}$  is a stack (sequence) of values

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- If head of  $\bar{t}$  is an expression, prepend the individual subexpressions and the operator to the tail of  $\bar{t}$ .
- If head of  $\bar{t}$  is an operator, apply it to appropriate number of arguments on top of the value stack and replace them with the result.



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Exercise: Evaluate  $(\langle \mathbf{(5-3) * (1+2)} \rangle, \langle \rangle)$

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- Each step describes a small, essentially mechanical, ***syntactic*** transformation of the machine state; i.e., a very operational view of computation.
- Our description was informal. We will discuss at length how to formalise operational semantics in a mathematically precise way, typically using ***inference rules***.

# Styles of Semantics (3)

- **Denotational Semantics:** More abstract view:
  - meaning of a term is a mathematical object (like a *number* (e.g.  $\mathbb{N}$  or  $\mathbb{Z}$ ) or *function* (e.g.  $\mathbb{Z} \rightarrow \mathbb{Z}$ );
  - an **interpretation function** maps terms ((abstract) syntax) to their meaning (semantics).

# Example: Denotational Semantics (1)

Given the abstract syntax for expressions:

$e$	$\rightarrow$	<i>expressions:</i>
	$\mathbb{Z}$	<i>integer literals</i>
	$e + e$	<i>addition</i>
	$e - e$	<i>subtraction</i>
	$e * e$	<i>multiplication</i>

# Example: Denotational Semantics (2)

the denotational semantics (the interpretation function mapping the (abstract) syntax of an expression to its meaning) might be specified as:

$$\begin{aligned} \llbracket \cdot \rrbracket & : e \rightarrow \mathbb{Z} \\ \llbracket n \rrbracket & = n \\ \llbracket e_1 + e_2 \rrbracket & = \llbracket e_1 \rrbracket + \llbracket e_2 \rrbracket \\ \llbracket e_1 - e_2 \rrbracket & = \llbracket e_1 \rrbracket - \llbracket e_2 \rrbracket \\ \llbracket e_1 * e_2 \rrbracket & = \llbracket e_1 \rrbracket \times \llbracket e_2 \rrbracket \end{aligned}$$

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Not vacuous: e.g., note the difference between **+**, *syntax*, and **+**, the ordinary function plus.



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Exercise. Given:

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Calculate the denotation (meaning) of:

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# Styles of Semantics (4)

- **Axiomatic Semantics**: More abstract still:
  - An operational or denotational semantics **implies** certain properties or **laws**.
  - An axiomatic semantics takes such laws as the starting point: the laws defines the semantics and the meaning is just what can be proved.
  - Closely related to Hoare logic.

# Example: Axiomatic Semantics (1)

The meaning of a command  $c$  is given by specifying a **precondition** and a **postcondition**:

$$\{PRE\} c \{POST\}$$

This says: If  $PRE$  holds for a program state, then executing  $c$  in that state will terminate and  $POST$  will hold in the resulting state.

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Note: Nothing is said about **how** execution is carried out, but the focus is on **what** its effect is.

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We can now prove e.g.

$$\{x = 7\} x := x+1 \{x = 8\}$$

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- $\{x = 8 - 1\}$  arithmetic
- $\{x = 7\}$  simplification yields precondition

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Works for *any* predicate. Consider proving:

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- $\{x + 1 \geq 1\}$   $n > 0 \equiv n \geq 1$  for any integer  $n$
- $\{x \geq 1 - 1\}$  arithmetic
- $\{x \geq 0\}$  simplification yields precondition

# Example: Axiomatic Semantics (5)

Exercise. Prove:

$$\{i = 6 \wedge j = 7\} i := i * j \{i = 42 \wedge j = 7\}$$