#### **G54FOP: Lecture 12** *Types and Type Systems I*

Henrik Nilsson

University of Nottingham, UK

G54FOP: Lecture 12 – p.1/34

#### **This Lecture**

- Types and type systems
- Language safety
- Achieving safety through types:
  - relating static and dynamic semantics
  - Safety = Progress + Preservation

Much of this lecture follows parts of the first few chapters of B. C. Pierce 2002 *Types and Programming Languages* closely.

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A plausible definition (Pierce):

A type system is a tractable syntactic method for proving the absence of certain program behaviors by classifying phrases according to the kinds of values they compute.

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- Static (= compile time) checking implied since the goal is to prove absence of certain errors.
- Done by classifying syntactic phrases (or terms) according to the kinds of value they compute: a type system computes a static approximation of the run-time behaviour.

Example: if known that two program fragments  $exp_1$  and  $exp_2$  compute integers (*classification*), then it is safe to add those numbers together (absence of errors):

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Also known that the result is an integer. While not known exactly which integers are involved, at least known they are integers and nothing else (static approximation).

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Example. In a dynamically checked language,  $exp_1 + exp_2$  would be evaluated as follows:

- Evaluate  $exp_1$  and  $exp_2$
- Add results together in a manner depending on their types (integer addition, floating point addition, ...), or signal error if not possible.

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#### For example, typically

if *complex test* then S else *type error* will be rejected as ill-typed, even if *complex test* actually always evaluates to true, since that cannot be known statically in general.

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do check that arithmetic operations only are done on numbers do not check that the second operand of division is not zero, that array indices are within bounds.

 The safety or soundness of a type system must be judged with respect to its own set of run-time errors.

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## Language Safety (1)

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Other examples: lexical scope rules, visibility attributes (public, protected, ...).

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- Language safety not the same as static typing: safety can be achieved through static typing and/or dynamic run-time checks.
- Scheme is a dynamically checked safe language.
- Even statically typed languages usually use some dynamic checks; e.g.:
  - checking of array bounds
  - down-casting (e.g. Java)
  - checking for division bt zero
  - pattern-matching failure



Some examples of statically and dynamically checked safe and unsafe high-level languages:

	Statically chkd	Dynamically chkd
Safe	ML, Haskell, Java	Lisp, Scheme, Perl, Python, Postscript
Unsafe	C, C++	Certain Basic dialects

#### **Static and Dynamic Semantics**

#### In summary:

- A type system statically proves properties about the dynamic behaviour of a programs.
- To make precise exactly what these properties are, and formally prove that a type system achieves its goals, both the
  - static semantics
  - dynamic semantics

must first be formalized.

#### **Example Language: Abstract Syntax**

Example language. (Will be extended later.) tterms:  $\longrightarrow$ constant true true false constant false if t then t else t conditional  $\left( \right)$ constant zero succ tsuccessor pred t predecessor iszero t zero test

#### Values

values:		$\rightarrow$	v
true value	true		
false value	false		
numeric value	nv		
numeric values:		,	<b>200 0 1</b>
numenc values.		$\rightarrow$	nv
zero value	0		
<i>nv</i> successor value	succ nv		

#### Values



Recall: all values are *normal forms*.

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We will define the dynamic semantics operationally by giving a (small step) evaluation relation:

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if true then  $t_2$  else  $t_3 \longrightarrow t_2$  (E-IFTRUE) if false then  $t_2$  else  $t_3 \longrightarrow t_3$  (E-IFFALSE)  $\frac{t_1 \longrightarrow t'_1}{\text{if } t_1 \text{ then } t_2 \text{ else } t_3}$ (E-IF)  $\xrightarrow{} \text{if } t'_1 \text{ then } t_2 \text{ else } t_3$ 

#### **Dynamic Semantics (2)**

$$\frac{t_1 \longrightarrow t'_1}{\texttt{succ } t_1 \longrightarrow \texttt{succ } t'_1} \qquad (\text{E-SUCC})$$

$$\texttt{pred } 0 \longrightarrow 0 \qquad (\text{E-PREDZERO})$$

$$\texttt{pred } (\texttt{succ } nv_1) \longrightarrow nv_1 \quad (\text{E-PREDSUCC})$$

$$\frac{t_1 \longrightarrow t'_1}{\texttt{pred } t_1 \longrightarrow \texttt{pred } t'_1} \qquad (\text{E-PRED})$$

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#### **Dynamic Semantics (3)**

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G54FOP: Lecture 12 - p.18/34

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  - true
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- However, all normal forms are not values! Can you find an example?
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Normal forms that are not values are called stuck terms.

• Why stuck?

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  - A stuck term is *nonsensical* according to the dynamic semantics.
  - We are attempting to break the abstractions of the language.
- We let the notion of getting stuck model run-time errors.
- The goal of a type system is to rule out all ill-defined programs, thus guaranteeing that a "good', i.e., well-typed, program never gets stuck!

## Aside: Curry vs. Church Style

This is the "Curry-style" approach: the dynamic semantics comes before the static semantics.

Alternatively, one can start with the static semantics, and then only consider the dynamic semantics of well-typed terms: the "Church-style" approach.

# Types

# At this point, there are only two types, booleans and the natural numbers:

→ types: Bool type of booleans Nat type of natural numbers



•

#### true: Bool (7



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true:Bool (T-TRUE)
false:Bool (T-FALSE)

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true: Bool (T-TRUE) false: Bool (T-FALSE)  $\frac{t_1: Bool \quad t_2: T \quad t_3: T}{if \ t_1 \ then \ t_2 \ else \ t_3: T}$ (T-IF) 0: Nat (T-ZERO)

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true: Bool (T-TRUE) false : Bool (T-FALSE)  $\begin{array}{c|c} t_1: \texttt{Bool} & t_2:T & t_3:T \\ \hline \texttt{if} \ t_1 \ \texttt{then} \ t_2 \ \texttt{else} \ t_3:T \end{array}$ (T-IF) **0** : **Nat** (T-ZERO)  $t_1: Nat$ (T-SUCC) succ  $t_1$ : Nat  $t_1: Nat$ (T-PRED) **pred**  $t_1$  : **Nat** 

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- Preservation: If a well-typed term takes a step of evaluation, then the resulting term is also well-typed. (Aka Subject Reduction)

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- Progress: A well-typed term is not stuck.
- Preservation: If a well-typed term takes a step of evaluation, then the resulting term is also well-typed. (Aka Subject Reduction)

Together, these properties say that a well-typed term can never reach a stuck state during evaluation.

Formally:

• THEOREM [PROGRESS]: Suppose that t is a well-typed term (i.e., t : T), then either t is a value or else there is some t' with  $t \longrightarrow t'$ .

**PROOF:** By induction on a derivation of t : T.

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• THEOREM [PRESERVATION]: If t:T and  $t \longrightarrow t'$  then t':T.

PROOF: By induction on a derivation of t : T. (Strong form: exact type T preserved.)

The relevant *typing* and *evaluation* rules for the case T-IF:

 $\frac{t_1: \texttt{Bool} \quad t_2: T \quad t_3: T}{\texttt{if} \ t_1 \ \texttt{then} \ t_2 \ \texttt{else} \ t_3: T} \tag{T-IF}$ 

if true then  $t_2$  else  $t_3 \longrightarrow t_2$  (E-IFTRUE)

if false then  $t_2$  else  $t_3 \longrightarrow t_3$  (E-IFFALSE)

 $\begin{array}{c} t_1 \longrightarrow t_1' \\ \texttt{if } t_1 \texttt{ then } t_2 \texttt{ else } t_3 \\ \longrightarrow \texttt{if } t_1' \texttt{ then } t_2 \texttt{ else } t_3 \end{array}$ 

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(E-IF)

A typical case when proving Progress by induction on a derivation of t : T.

Case T-IF:  $t = if t_1$  then  $t_2$  else  $t_3$  $t_1$ : Bool  $t_2: T$   $t_3: T$ 

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By ind. hyp, either  $t_1$  is a value, or else there is some  $t'_1$  such that  $t_1 \longrightarrow t'_1$ . If  $t_1$  is a value, then it must be either true or false, in which case either E-IFTRUE or E-IFFALSE applies to t. On the other hand, if  $t_1 \longrightarrow t'_1$ , then by E-IF,  $t \longrightarrow if t'_1$  then  $t_2$  else  $t_3$ .

#### **Preservation:** A **Proof Fragment** (1)

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Evaluation can be made by one of the rules E-IFTRUE, E-IFFALSE, E-IF.

If evaluation is by any of the two former, then the result is either  $t_2$  or  $t_3$ . But both have type T, just like t, so the type is manifestly preserved.

#### **Preservation:** A **Proof Fragment** (2)

Case T-IF:  $t = if t_1$  then  $t_2$  else  $t_3$  $t_1$ : Bool  $t_2: T$   $t_3: T$ 

If evaluation is by rule E-IF, then we know  $t_1 \longrightarrow t'_1$ . Thus, by the induction hypothesis, we know  $t'_1$ : Bool. And then we can conclude by T-IF that if  $t'_1$  then  $t_2$  else  $t_3$ : T, so the type is preserved also in this case.

#### Homework

- 1. Prove Progress for the case T-TRUE.
- 2. Prove Preservation for the case T-TRUE.
- 3. Prove Progress for the case T-ISZERO.
- 4. Prove Preservation for the case T-ISZERO.

### **Exceptions (1)**

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If the type system does not rule them out, we need to differentiate those from stuck terms, or we can no longer claim that "well-typed programs do not go wrong"!





For example:

introduce a term error



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- introduce evaluation rules like

head []  $\longrightarrow$  error



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• typing rule: **error** : T

### **Exceptions (3)**

 introduce propagation rules to ensure that the entire program evaluates to error once the exception has been raised (unless there is some exception handling mechanism), e.g.:

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#### pred error $\longrightarrow$ error

 change the Progress theorem slightly to allow for exceptions:

THEOREM [PROGRESS]: Suppose that t is a well-typed term (i.e., t : T), then either t is a value or error, or else there is some t' with  $t \longrightarrow t'$ .

#### Aside: error is not a value

For technical reasons, to avoid overlap between evaluation rules that propagate error and the normal ones, it can be preferable to not consider error a value.

E.g., for function application we might have

$$(\lambda x \cdot t) v \longrightarrow [x \mapsto v]t$$

which would overlap with

#### $v \operatorname{error} \longrightarrow \operatorname{error}$

if error were considered a value.