### COMP3012/G53CMP: Lecture 9

Contextual Analysis: Types and Type Systems II

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### **Recap: Values**

The *values* of a language are a subset of the terms that are *possible results of evaluation*.

Values are *normal forms*: they cannot be evaluated further.

# **Recap: One Step Evaluation Rel. (3)**

$$\begin{array}{ll} \textbf{iszero 0} & \longrightarrow \textbf{true} & \text{(E-ISZEROZERO)} \\ \\ \textbf{iszero } (\textbf{succ } nv_1) & \longrightarrow \textbf{false} & \text{(E-ISZEROSUCC)} \\ \\ \frac{t_1 & \longrightarrow t_1'}{\textbf{iszero } t_1 & \longrightarrow \textbf{iszero } t_1'} & \text{(E-ISZERO)} \end{array}$$

#### **This Lecture**

- Recapitulation: our example language, stuck terms, type systems.
- Basic typing rules
- Safety = Progress + Preservation
- Extensions: typing let-expressions and functions

Much of this lecture follows parts of the first few chapters of B. C. Pierce 2002 *Types and Programming Languages* closely.

# **Recap: One Step Evaluation Rel. (1)**

 $t \longrightarrow t'$  is an *evaluation relation* on terms. Read: t evaluates to t' in one step.

The evaluation relation constitute an *operational semantics* for the example language.

if true then 
$$t_2$$
 else  $t_3 \longrightarrow t_2$  (E-IFTRUE)

if false then  $t_2$  else  $t_3 \longrightarrow t_3$  (E-IFFALSE)

$$\begin{array}{c} t_1 \longrightarrow t_1' \\ \hline \text{if } t_1 \text{ then } t_2 \text{ else } t_3 \\ \hline \longrightarrow \text{if } t_1' \text{ then } t_2 \text{ else } t_3 \end{array}$$

# **Recap: One Step Evaluation Rel. (4)**

#### Evaluation of:

if (iszero (pred (succ 0))) then (pred 0) else (succ 0)

#### Step 1:

$$\frac{\frac{\text{pred (succ 0)} \rightarrow 0}{\text{iszero (pred (succ 0))}} \text{E-IREDSUCC}}{\text{iszero (pred (succ 0)))} \rightarrow \text{iszero 0}} \text{E-ISZERO}$$
if (iszero (pred (succ 0))) then (pred 0) else (succ 0)}
$$\rightarrow \text{if (iszero 0) then (pred 0) else (succ 0)}$$

# **Recap:** Example Language

Abstract syntax for the example language:

0 0 0 0 0 COMP3012/G53CMP: Lecture 9 – p.3/34

# **Recap: One Step Evaluation Rel. (2)**

$$\frac{t_1 \longrightarrow t_1'}{\verb+succ+}t_1 \longrightarrow \verb+succ+}t_1' \qquad (E-\verb+SUCC+)$$

$$\verb+pred+ 0 \longrightarrow 0 \qquad (E-\verb+PREDZERO)$$

$$\verb+pred+ (\verb+succ+ nv_1) \longrightarrow nv_1 \qquad (E-\verb+PREDSUCC+)$$

$$\frac{t_1 \longrightarrow t_1'}{\verb+pred+}t_1 \longrightarrow \verb+pred+ t_1' \qquad (E-\verb+PRED)$$

# **Recap: One Step Evaluation Rel. (5)**

#### Step 2:

## Stuck Terms (1)

 Certain "obviously nonsensical" states are stuck: the term cannot be evaluated further, but it is not a value. For example:

```
if 0 then pred 0 else 0
```

- Definition: A term is stuck if it is a normal form but not a value.
- · Why stuck???
  - The program is *not well-defined* according to the dynamic semantics of the language.
  - We are attempting to *break the abstractions* of the language.

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## Why Should We Care About Safety?

- One reason: security.
- C/C++ is unsafe: buffer overruns possible.
- Buffer overruns allows input data to be executed as code.
- One of the most common security holes: Had a safe variant of C been used, one might speculate that billions of dollars would have been saved.

Today, we're going to see how to go about proving that the *design* of a language is safe.

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# **Typing Rules**

$$\begin{array}{cccc} \textbf{true}: \textbf{Bool} & (\textbf{T-TRUE}) \\ \textbf{false}: \textbf{Bool} & (\textbf{T-FALSE}) \\ \hline t_1: \textbf{Bool} & t_2: T & t_3: T \\ \textbf{if} & t_1 & \textbf{then} & t_2 & \textbf{else} & t_3: T \\ \hline \textbf{0}: \textbf{Nat} & (\textbf{T-ZERO}) \\ \hline \frac{t_1: \textbf{Nat}}{\textbf{succ} & t_1: \textbf{Nat}} & (\textbf{T-SUCC}) \\ \hline \frac{t_1: \textbf{Nat}}{\textbf{pred} & t_1: \textbf{Nat}} & (\textbf{T-PRED}) \\ \hline \frac{t_1: \textbf{Nat}}{\textbf{iszero} & t_1: \textbf{Bool}} & (\textbf{T-ISZERO}) \\ \hline \end{array}$$

## Stuck Terms (2)

 We let the notion of getting stuck model run-time errors.

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#### **Types**

At this point, there are only two *types*, booleans and the natural numbers:

$$T o types:$$

Bool type of booleans

Nat type of natural numbers

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#### **Exercise**

What (if any) is the type of the following terms?

- if (iszero (succ 0)) then (succ 0) else 0
- if 0 then pred 0 else 0

## **Recap: Type Systems**

Definitions (Pierce):

- A type system is a tractable syntactic method for proving the absence of certain program behaviors by classifying phrases according to the kinds of values they compute.
- A safe language is one that protects its abstractions.

Our goal is thus a type system that rules out semantically ill-defined programs, i.e. that quarantees that a program never gets stuck!

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#### **Typing Relation**

We will define a *typing relation* between terms and types:

t:T

Read:

t has type T

A term that has a type, i.e., is related to a type by such a typing relation, is said to be *well-typed*.

The typing relation will be defined by (schematic) typing rules, in the same way we defined the evaluation relation.

# **Safety = Progress + Preservation (1)**

The most basic property of a type system: *safety*, or "well typed programs do not go wrong", where "wrong" means entering a "stuck state".

This breaks down into two parts:

- Progress: A well-typed term is not stuck.
- Preservation: If a well-typed term takes a step of evaluation, then the resulting term is also well-typed.

Together, these two properties say that a well-typed term can never reach a stuck state during evaluation.

# **Safety = Progress + Preservation (2)**

#### Formally:

- THEOREM [PROGRESS]: Suppose that t is a well-typed term (i.e., t:T), then either t is a value or else there is some t' such that  $t \longrightarrow t'$ .
  - PROOF: By induction on a derivation of t:T.
- THEOREM [PRESERVATION]: If t: T and  $t \longrightarrow t'$ , then t': T.
- PROOF: By induction on a derivation of t:T.
- (Strong form: exact type *T* preserved.)

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# **Exceptions (1)**

What about terms like

- · division by zero
- head of empty list
- array indexing out of bounds (like buffer overrun)

that usually are considered well-typed?

If the type system does not rule them out, we need to differentiate those from stuck terms, or we can no longer claim that "well-typed programs do not go wrong"!

# **Extension: Let-bound Variables (1)**

Syntactic extension:

$$t \rightarrow \dots$$
 terms:  $| x$  variable  $| \det x = t \inf t |$  let-expression

New evaluation rules:

$$let x = v_1 in t_2 \longrightarrow [x \mapsto v_1]t_2 \qquad (E-LETV)$$

$$\frac{t_1 \longrightarrow t_1'}{\operatorname{let} x = t_1 \operatorname{in} t_2 \longrightarrow \operatorname{let} x = t_1' \operatorname{in} t_2} \quad \text{(E-LET)}$$

# **Progress: A Proof Fragment (1)**

The relevant *typing* and *evaluation* rules for the case T-IF:

**if true then**  $t_2$  **else**  $t_3 \longrightarrow t_2$  (E-IFTRUE)

if false then  $t_2$  else  $t_3 \longrightarrow t_3$  (E-IFFALSE)

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# **Exceptions (2)**

Idea: allow *exceptions* to be raised, and make it *well-defined* what happens when exceptions are raised.

For example:

- introduce a term error
- · introduce evaluation rules like

head 
$$[1 \longrightarrow error]$$

• typing rule: error : T

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# **Extension: Let-bound Variables (2)**

We now need a *typing context* or *type environment* to keep track of types of variables (an abstract version of a "symbol table").

The typing relation thus becomes a *ternary relation*:

$$\Gamma \vdash t : T$$

Read: term t has type T in type environment  $\Gamma$ .

# **Progress: A Proof Fragment (2)**

A typical case when proving Progress by induction on a derivation of t:T.

```
Case T-IF: t = \inf t_1  then t_2  else t_3 t_1 : Bool t_2 : T  t_3 : T
```

By ind. hyp, either  $t_1$  is a value, or else there is some  $t_1'$  such that  $t_1 \longrightarrow t_1'$ . If  $t_1$  is a value, then it must be either **true** or **false**, in which case either E-IFTRUE or E-IFFALSE applies to t. On the other hand, if  $t_1 \longrightarrow t_1'$ , then by E-IF,  $t \longrightarrow \mathbf{if}\ t_1'$  then  $t_2$  else  $t_3$ .

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### Exceptions (3)

 introduce propagation rules to ensure that the entire program evaluates to error once the exception has been raised (unless there is some exception handling mechanism), e.g.:

$$pred error \longrightarrow error$$

 change the Progress theorem slightly to allow for exceptions:

THEOREM [PROGRESS]: Suppose that t is a well-typed term (i.e., t: T), then either t is a value **or error**, or else there is some t' with  $t \longrightarrow t'$ .

# **Extension: Let-bound Variables (3)**

Environment-related notation:

• Extending an environment:

$$\Gamma.x:T$$

The new declaration is understood to replace any earlier declaration for a variable with the same name.

 Stating that the type of a variable is given by an environment:

$$x: T \in \Gamma$$
 or  $\Gamma(x) = T$ 

## **Extension: Let-bound Variables (4)**

#### Updated typing rules:

$$\Gamma \vdash \mathsf{true} : \mathsf{Bool}$$
 (T-TRUE)

$$\Gamma \vdash \texttt{false} : \texttt{Bool}$$
 (T-FALSE)

$$\frac{\Gamma \vdash t_1 : \texttt{Bool} \quad \Gamma \vdash t_2 : T \quad \Gamma \vdash t_3 : T}{\Gamma \vdash \texttt{if} \ t_1 \ \texttt{then} \ t_2 \ \texttt{else} \ t_3 : T} \qquad \text{(T-IF)}$$

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# **Extension: Let-bound Variables (7)**

Recursive bindings?

Typing is straightforward if the recursively-defined entity is *explicitly* typed:

$$\frac{\Gamma, x: T_1 \vdash t_1: T_1}{\Gamma \vdash \mathbf{let}(x: T_1) \vdash t_1 \cdot \mathbf{in}(t_2: T_2)} \quad \text{(T-LET)}$$

If not, the question is if  $T_1$  is uniquely defined (and in a type checker how to compute this type):

$$\frac{\Gamma, x: T_1 \vdash t_1: T_1 \quad \Gamma, x: T_1 \vdash t_2: T_2}{\Gamma \vdash \mathbf{let} \ x = \ t_1 \ \mathbf{in} \ t_2: T_2} \quad \text{(T-LET)}$$

(*Evaluation* is more involved: we leave that for now.)

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# **Extension: Functions (3)**

New typing rules:

$$\frac{\Gamma, x: T_1 \vdash t_2: T_2}{\Gamma \vdash \lambda x: T_1 \cdot t_2: T_1 \to T_2} \tag{T-ABS})$$

$$\frac{\Gamma \vdash t_1: T_{11} \rightarrow T_{12} \quad \Gamma \vdash t_2: T_{11}}{\Gamma \vdash t_1 \ t_2: T_{12}} \quad \text{(T-APP)}$$

## **Extension: Let-bound Variables (5)**

#### Updated typing rules:

$$\Gamma \vdash \mathbf{0} : \mathbf{Nat}$$
 (T-ZERO)
$$\Gamma \vdash t_1 : \mathbf{Nat}$$
 (T-SUCC)

$$\frac{1 \vdash t_1 : \mathsf{Nat}}{\Gamma \vdash \mathsf{succ}\ t_1 : \mathsf{Nat}} \qquad (\mathsf{T-SUCC})$$

$$\frac{\Gamma \vdash t_1 : \mathbf{Nat}}{\Gamma \vdash \mathbf{pred} \ t_1 : \mathbf{Nat}} \qquad \text{(T-PRED)}$$

$$\frac{\Gamma \vdash t_1 : \mathbf{Nat}}{\Gamma \vdash \mathbf{iszero} \ t_1 : \mathbf{Bool}} \quad (\mathsf{T\text{-}ISZERO})$$

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### **Extension: Functions (1)**

#### Syntactic extension:

$$t \rightarrow \dots$$
 terms:  
 $\begin{vmatrix} \lambda x : T \cdot t \\ t \end{vmatrix}$  abstraction  
 $\begin{vmatrix} t & t \\ t \end{vmatrix}$  application

$$v \rightarrow \dots$$
 values:  $\lambda x:T \cdot t$  abstraction value

$$\begin{array}{cccc} T & \to & \dots & & \textit{types:} \\ & & T \to T & \textit{type of functions} \end{array}$$

## **Extension: Let-bound Variables (6)**

#### New typing rules:

$$\frac{x:T\in\Gamma}{\Gamma\vdash x:T} \tag{T-VAR}$$

$$\frac{\Gamma \vdash t_1:T_1 \quad \Gamma, x:T_1 \vdash t_2:T_2}{\Gamma \vdash \mathbf{let} \ x \ = \ t_1 \ \mathbf{in} \ t_2:T_2} \quad \text{(T-LET)}$$

# **Extension: Functions (2)**

New evaluation rules:

$$\frac{t_1 \longrightarrow t'_1}{t_1 t_2 \longrightarrow t'_1 t_2} \qquad \text{(E-APP1)}$$

$$\frac{t_2 \longrightarrow t'_2}{t_1 t_2} \qquad \text{(E-APP2)}$$

$$(\lambda x: T_{11} \cdot t_{12})v_2 \longrightarrow [x \mapsto v_2]t_{12}$$
 (E-APPABS)

#### Note:

- left to right evaluation order: first the function (E-APP1), then the argument (E-APP2)
- call-by-value: the argument fully evaluated before function "invoked" (E-APPABS).

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