Summary of data structures in the course

- Arrays
- Vectors (resizable arrays)
- · Linked lists
- Stacks and queues
- Trees (search trees and also heaps)
- Hash tables
- Graphs

General purpose data structures

- Unordered array
- · Ordered array
- Linked list
- Ordered linked list
- Binary search trees
- Balanced binary search trees
- Hash tables

Time complexity of insertion

Unordered array: O(1)
Ordered array: O(N)
Linked list: O(1)

Ordered linked list: O(N)
Binary search trees: O(N) worst case,

O(log N) on average.

Balanced binary search trees: O(log N)

Hash tables: O(1)

Which one to choose (from Lafore's textbook) small start amount linked list amount of data of data? predictable? no yes search, search ordered hash insertion array table

balanced binary

search tree

unordered

array

very fast?

key order

random?

binary

search

tree

no

Choosing a data structure

- Decision diagrams such as this should be taken with a pinch of salt.
- Given a problem, there are sensible and less sensible choices of a data structure, both from the ease of programming point of view and from efficiency point of view.
- Just like choosing a right tool for the job, some of it is obvious and some of it is down to experience or even to personal preference

Exam revision

- The school's policy is not to provide model answers for exams.
- However answers for formal and informal courseworks are available on-line.

Revision for exams

- · Main things tested in the exam
- Exam format
- . How to revise

What is tested in the exam

- Knowledge of data structures (e.g. what is a complete binary search tree; give an example; show the result of inserting this value into this tree...)
- · Knowledge of algorithms (e.g. give pseudocode or Java code of selection sort)
- · Understanding big-Oh notation (e.g. what is the time complexity of this algorithm)

What is tested in the exam

· Given a problem, suggest which algorithms and data structures are appropriate for solving it.

Example: implementing a telephone directory. First need to identify which operations are going to be performed (define ADT) then choose a data structure to store telephones and names so that search etc. is efficient.

"Do we have to write code?"

- . Yes
- I will not expect you to implement huge data structures like AVL trees in 30 minutes but something which takes 20-30 lines of Java code.
- If you cannot give proper Java code try to give as detailed pseudocode as possible.

Example: selection sort

- Vague pseudocode: given an array of numbers of length n, loop from i = 0 to i = n-1. Using an inner loop, find the index k of the largest number between arr[0] and arr[i]. Swap this number at position i.
- · Will get you a pass mark.

Example: selection sort contd.

· Better effort:

Given an array of numbers arr of length n, loop from i = 0 to i = n-1.

```
\begin{split} k &= 0 \\ loop \ from \ j &= 0 \ to \ j = i. \\ if \ (arr[j] > arr[k]) \ k &= j \\ swap(i,k) \end{split}
```

Example: selection sort contd.

- · Even better, give real Java code when required.
- Please don't write any UserInput routines or any other testing stuff. If you are asked to implement some method, e.g. sorting, just write the code for that method.

Exam Format

- Should attempt four out of six questions (only the first four will be marked! Cross out the answers you don't want to be marked).
- **Question 1** is a compulsory question (multiple choice, covers the whole course).
- . The other three out of five are up to you.

Multiple choice

- · Multiple choice this year is straightforward `select one correct option'.
- If you select the right option, you get marks, if not, you get 0 marks for that part (no negative marks!).

How to revise

- Straightforward knowledge questions: lecture notes and any ADS textbook (e.g. Shaffer).
- Choosing appropriate data structures and algorithms: use knowledge of effectiveness and other properties (dynamic vs static) of different data structures.

To sum up

- Do all informal courseworks if you have not done so yet.
- For every algorithm I explained, practice tracing it on some example. (Draw a graph and do Prim's algorithm for it. Draw a B-tree and insert some new elements in it.)
- Do informal and formal courseworks from previous years. They have model answers.