

# Aachen Summer Simulation Seminar 2014

## Lecture 06

### Agent-Based Simulation and Hybrids

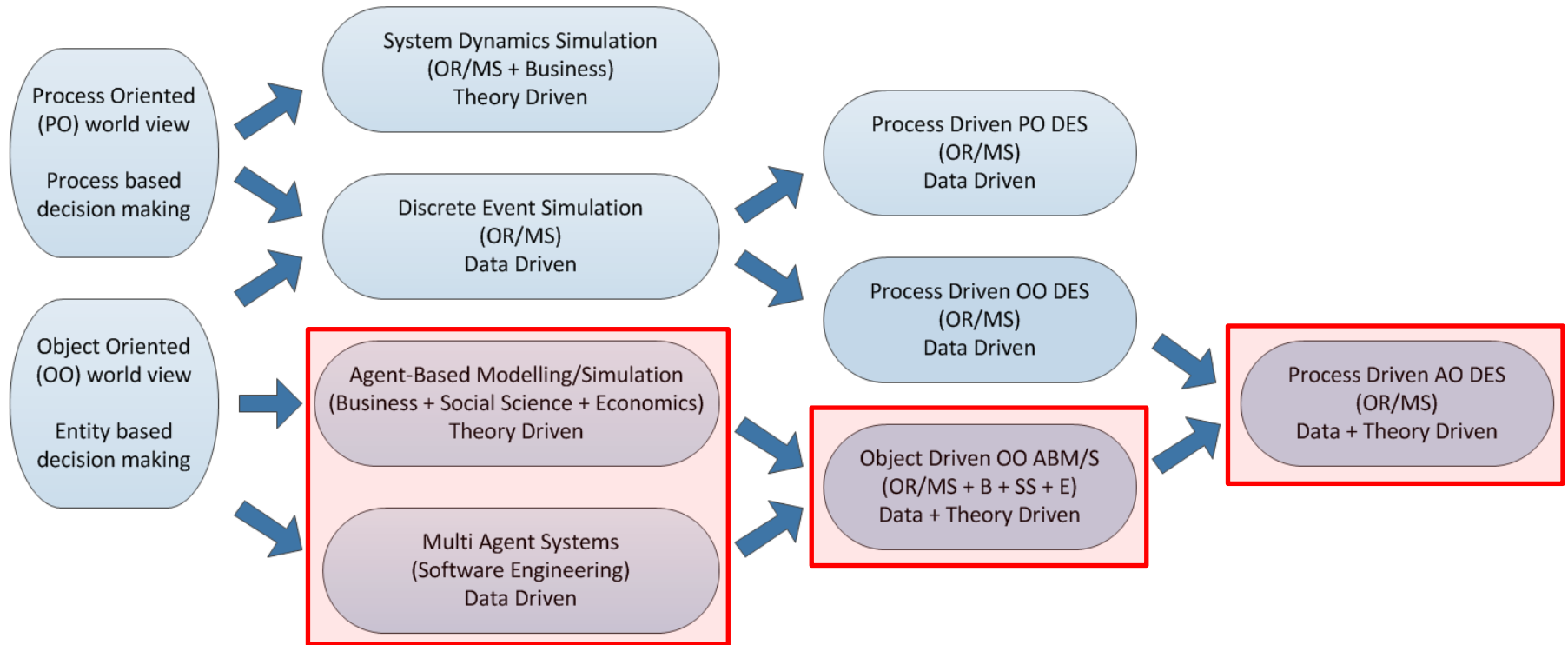
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# Motivation

- Introduce the concepts of
  - Agents
  - Agent-Based Modelling (ABM)
  - Agent-Based Simulation (ABS)
- Provide some insight into how ABS works internally
- Provide some ideas for defining ABMs
- Discuss the idea of hybrid ABM/DES models in OR/MS
- Provide some insight into the application opportunities of agent-based simulation

# Simulation Paradigms (Reminder)



Data Driven: Data for model formulation (in Social Sciences can be quantitative and qualitative); data for model validation  
 Theory Driven: Theories for model formulation; data for model validation



# Simulation Paradigms (Reminder)

- **Process Driven Process Oriented DES**
  - Traditional DES (usually what is described in books and papers)
  - Entities are routed through the system
  
- **Process Driven Object Oriented DES**
  - Entities defined as classes
  - Entities make decisions where to go



# Simulation Paradigms (Reminder)

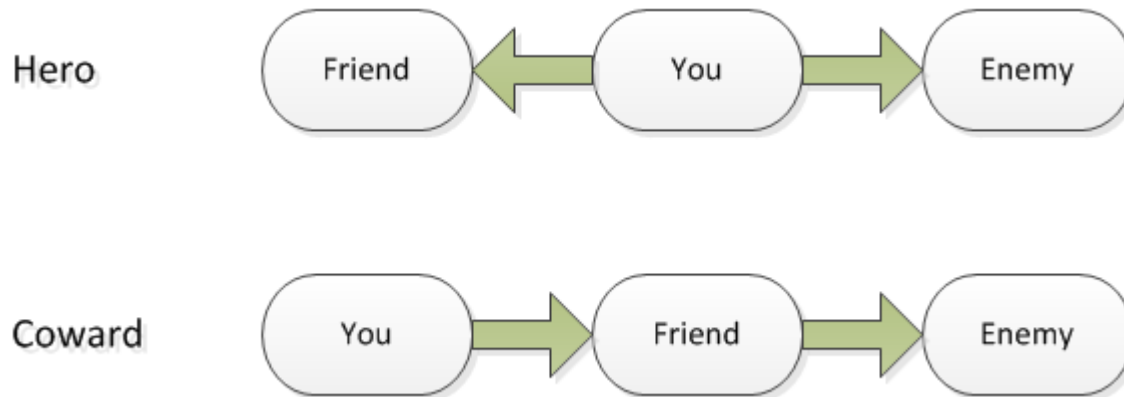
- **Object Driven Object Oriented ABM/S**
  - Entities defined as classes
  - Entities are intelligent objects that interact
  - Entities make decisions and have a memory
  - Process: No concept of queues and flows
  
- **Process Driven Agent Oriented DES**
  - Entities defined as classes
  - Entities are intelligent objects that interact
  - Entities make decisions and have a memory
  - Process: Organised in terms of queues and flows

# Object Driven Object Oriented ABM/S



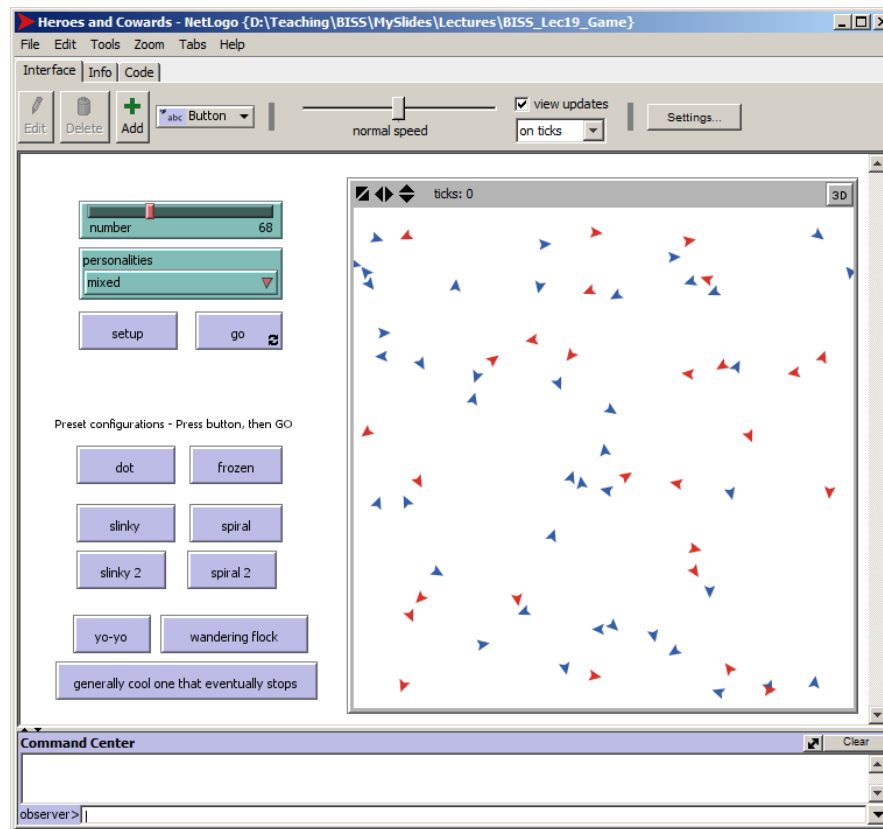
# Agent-Based Modelling

- Heroes and Cowards Game [Wilensky and Rand 2013]



# Agent-Based Modelling

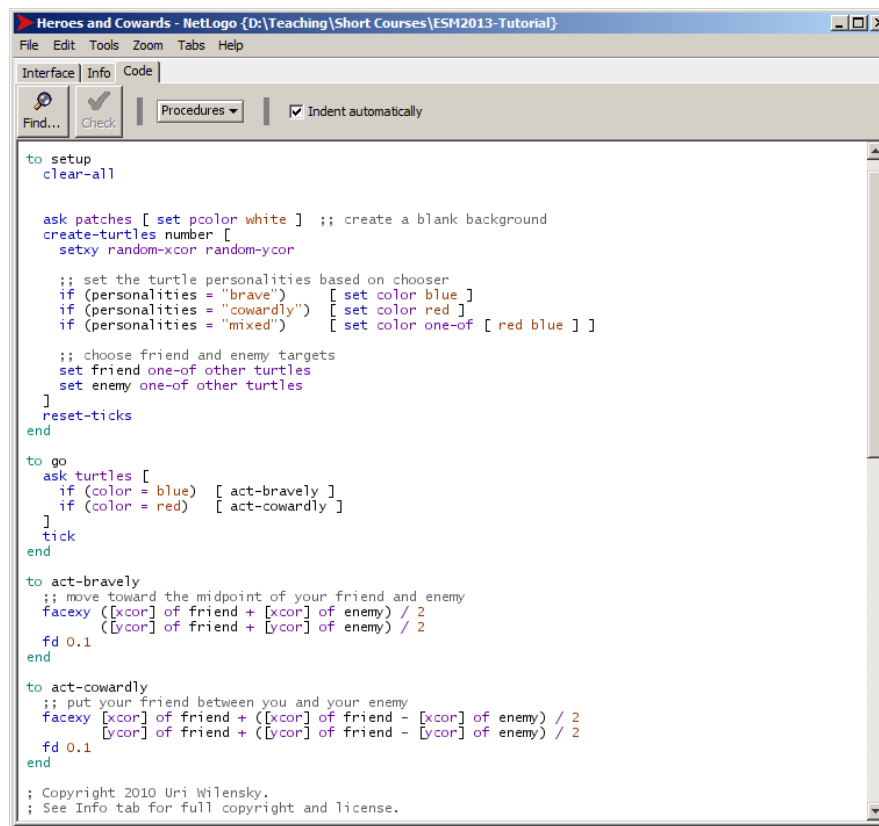
- Heroes and Cowards Game [Wilensky and Rand 2013]





# Agent-Based Modelling

- Heroes and Cowards Game [Wilensky and Rand 2013]



```
Heroes and Cowards - NetLogo {D:\Teaching\Short Courses\ESM2013-Tutorial}
File Edit Tools Zoom Tabs Help
Interface | Info Code
Find... Check Procedures Indent automatically

to setup
  clear-all

  ask patches [ set pcolor white ] ;; create a blank background
  create-turtles number [
    setxy random-xcor random-ycor

    ;; set the turtle personalities based on chooser
    if (personalities = "brave") [ set color blue ]
    if (personalities = "cowardly") [ set color red ]
    if (personalities = "mixed") [ set color one-of [ red blue ] ]

    ;; choose friend and enemy targets
    set friend one-of other turtles
    set enemy one-of other turtles
  ]
  reset-ticks
end

to go
  ask turtles [
    if (color = blue) [ act-bravely ]
    if (color = red) [ act-cowardly ]
  ]
  tick
end

to act-bravely
  ;; move toward the midpoint of your friend and enemy
  facexy (([xcor] of friend + [xcor] of enemy) / 2
         ([ycor] of friend + [ycor] of enemy) / 2)
  fd 0.1
end

to act-cowardly
  ;; put your friend between you and your enemy
  facexy [xcor] of friend + ([xcor] of friend - [xcor] of enemy) / 2
         [ycor] of friend + ([ycor] of friend - [ycor] of enemy) / 2
  fd 0.1
end

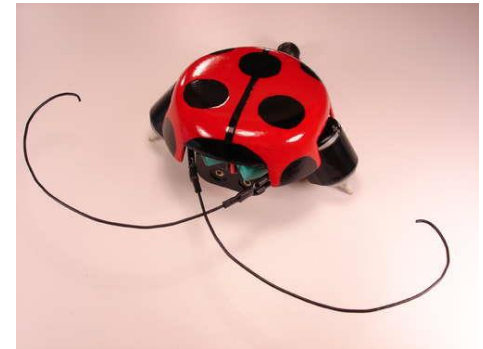
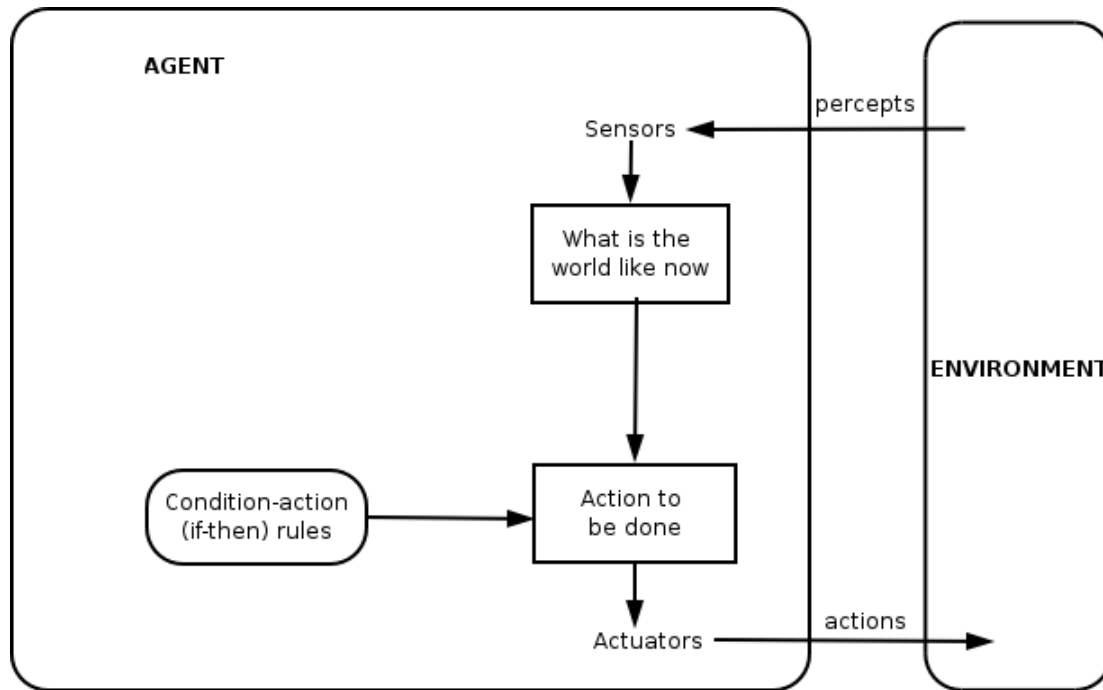
; Copyright 2010 Uri Wilensky.
; See Info tab for full copyright and license.
```

# Agent-Based Modelling

- In Agent-Based Modelling (ABM), a system is modelled as a collection of **autonomous decision-making entities** called agents. Each agent individually assesses its situation and makes decisions on the basis of a **set of rules**.
- ABM is **a mindset more than a technology**. The ABM mindset consists of describing a system from the perspective of its constituent units. [Bonabeau 2002]
- ABM is **well suited to modelling** systems with heterogeneous, autonomous and proactive actors, such as **human-centred systems**.

# Agent-Based Modelling

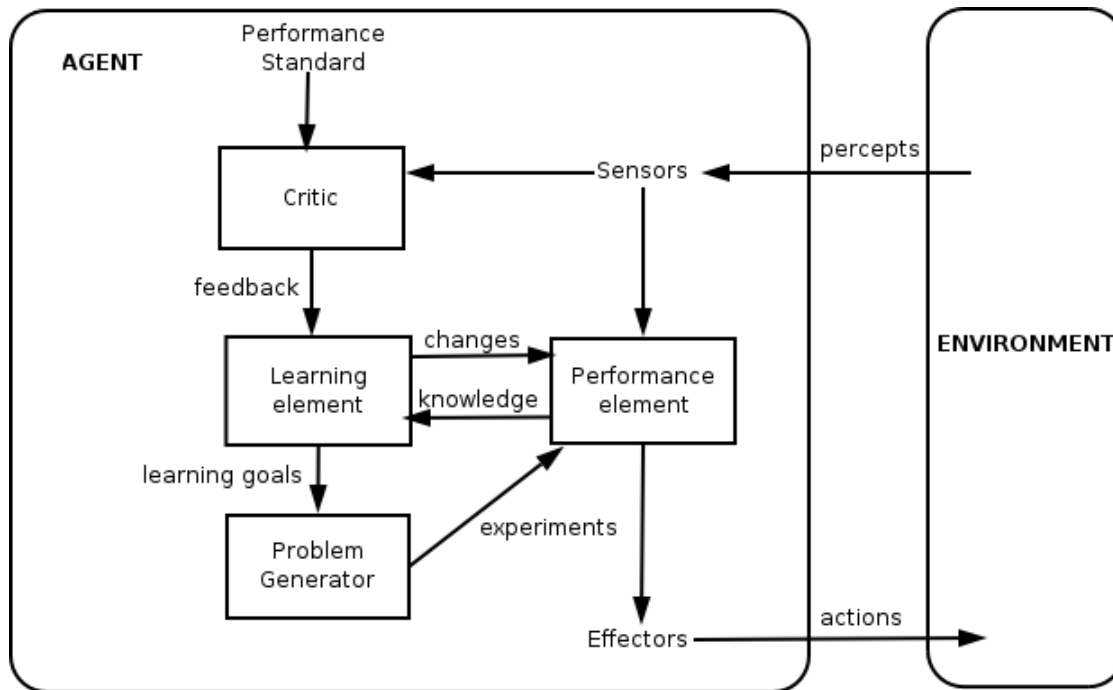
- Borrowing from Artificial Intelligence: From simple to complex
  - Simple reflex agent



Russell and Norvig (2003)

# Agent-Based Modelling

- Borrowing from Artificial Intelligence: From simple to complex
  - Learning agent



Russell and Norvig (2003)

# Agent-Based Modelling

- What do we mean by "agent"?
  - Agents are **objects with attitude!**
- Properties:
  - Discrete entities
    - With their own goals and behaviours
    - With their own thread of control
  - Autonomous decisions
    - Capable to adapt
    - Capable to modify their behaviour
  - Proactive behaviour
    - Actions depending on motivations generated from their internal state



# Agent-Based Modelling

- The agents can represent individuals, households, organisations, companies, nations, ... depending on the application.
- ABMs are essentially **decentralised**; there is no place where global system behaviour (dynamics) would be defined.
- Instead, the individual agents **interact** with each other and their environment **to produce complex collective behaviour** patterns.

# Agent-Based Modelling

- Benefits of ABM

- ABM provides a natural description of a system
- ABM captures emergent phenomena



- Emergence

- Emergent phenomena result from the interactions of individual entities. **The whole is more than the sum of its parts** [Aristotle BC] because of the interactions between the parts.
- An emergent phenomenon can have properties that are decoupled from the properties of the part (e.g. patterns appearing).
- Example: Traffic Jam Dynamics

# Agent-Based Modelling



- When to use ABM? [Siebers et al. 2010]
  - When the problem has a **natural representation as agents** - when the goal is modelling the behaviours of individuals in a diverse population
  - When agents have relationships with other agents, especially **dynamic relationships** - agent relationships form and dissipate, e.g., structured contact, social networks
  - When it is important that individual agents have **spatial or geo-spatial aspects** to their behaviours (e.g. agents move over a landscape)
  - When it is important that agents **learn or adapt**, or populations adapt
  - When agents engage in **strategic behaviour**, and anticipate other agents' reactions when making their decisions
  - ...





# Agent-Based Simulation

- Based on our previous definition of Simulation:
  - Agent-Based Simulation (ABS) is the process of designing an ABM of an (existing or fictive) real system and **conducting experiments** with this model for the purpose of **understanding the behaviour** of the system and/or **evaluating various strategies** to influence the behaviour of entities within the system [adapted from Shannon, 1975]

# Agent-Based Simulation

- A word of caution:
  - Many different developments have been going on under the slogan of Agent Based Simulation in very different disciplines
- Two main paradigms:
  - Multi-agent decision systems
    - Usually embedded agents or a simulation of embedded agents
    - Focus is on decision making
  - Multi-agent simulation systems
    - The multi-agent system is used as a model to simulate some real-world domain and recreate some real world phenomena

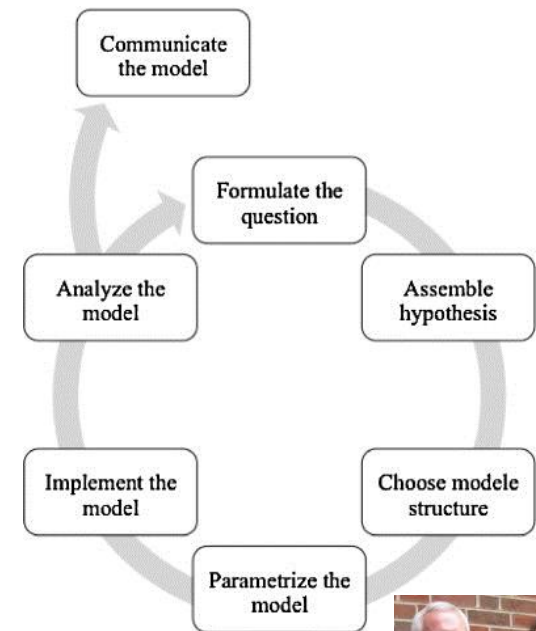
# Agent-Based Simulation

- The Sims: Interactive Organisational Agent-Based Simulation



# Agent-Based Simulation

- Building an ABS model (OR/MS)
  - Identify active entities (agents)
  - Define their states and behaviour
  - Put them in an environment
  - Establish connections
  - Test the model
- Alternative (e.g. Ecology)
- Validating an ABS model
  - System behaviour is an emergent property
  - Validation on a micro level
  - In mixed DES/ABS it is also possible to validate on macro level



Grimm and Railsback (2005)

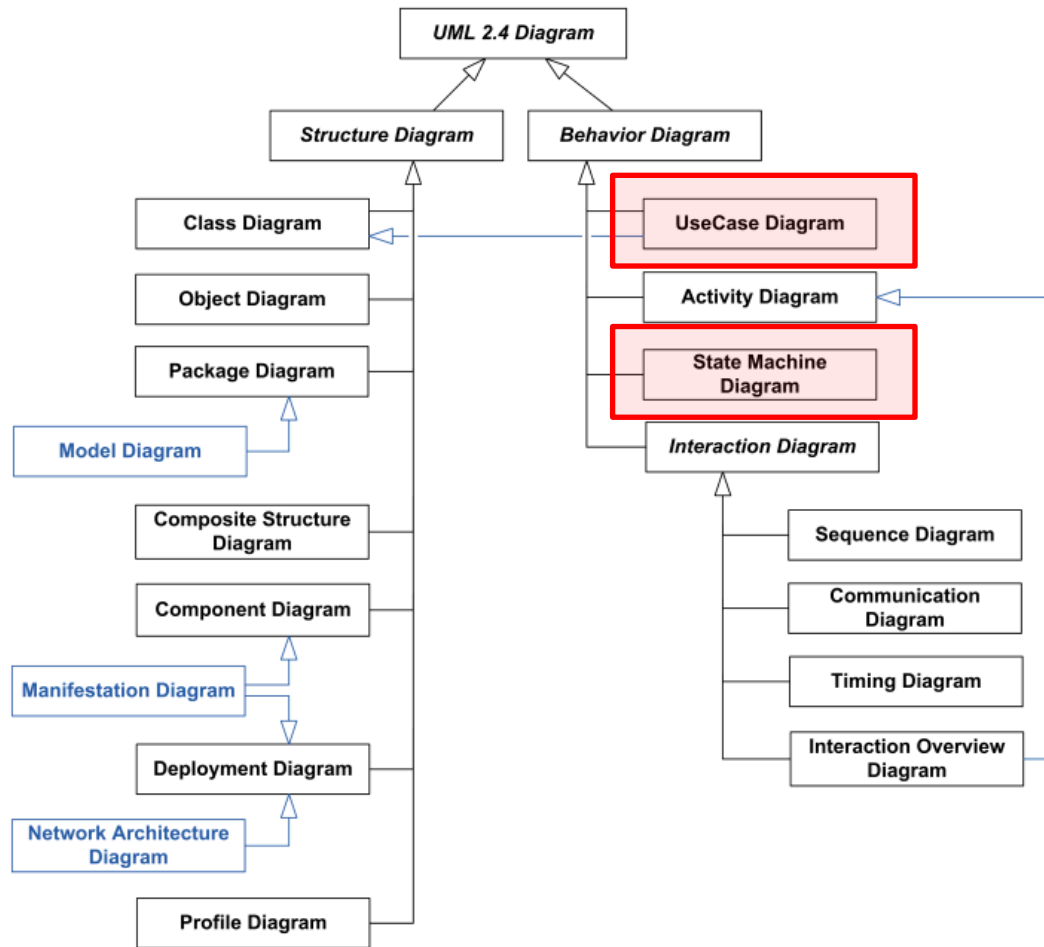
# Agent-Based Simulation

- How "could" an agent based simulator work? [Macal 2013]
  - Loop over time horizon
    - Loop over randomised list of agents. For each **agent A** in list:
      - Execute **agent A** behaviour
      - Update state of **agent A** (based on **agent A**'s state, the states of agents that interact with **agent A**, and the state of the environment).
      - Update other agents states and the environment (if appropriate)
    - End loop over randomized list of agents
  - Increment t in time loop and repeat until end of simulation time horizon

# Using UML for ABM

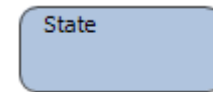


# Unified Modelling Language (UML)



# Defining Behaviour Using State Charts

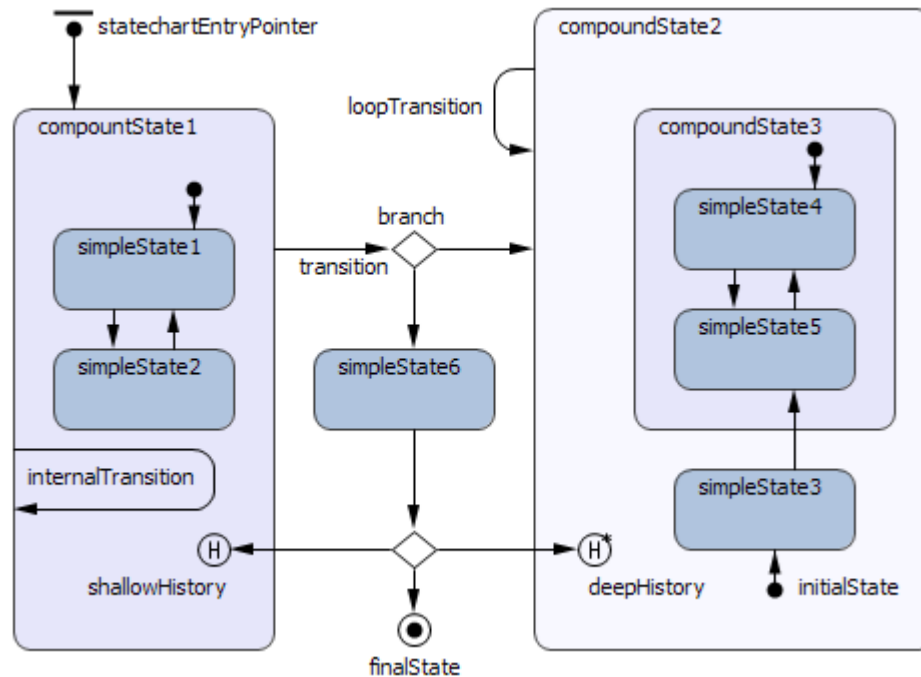
- Typical elements of a state chart diagram
  - States
    - Represents a location of control with a particular set of reactions to conditions and/or events
    - Examples
      - Cup can be in state **full** or **empty**
      - Person can be in state **idle** or **busy**
  - Transitions
    - Movement between states, triggered by a specific event



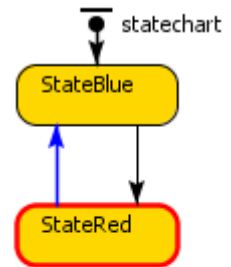
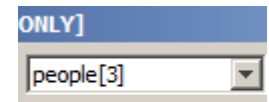
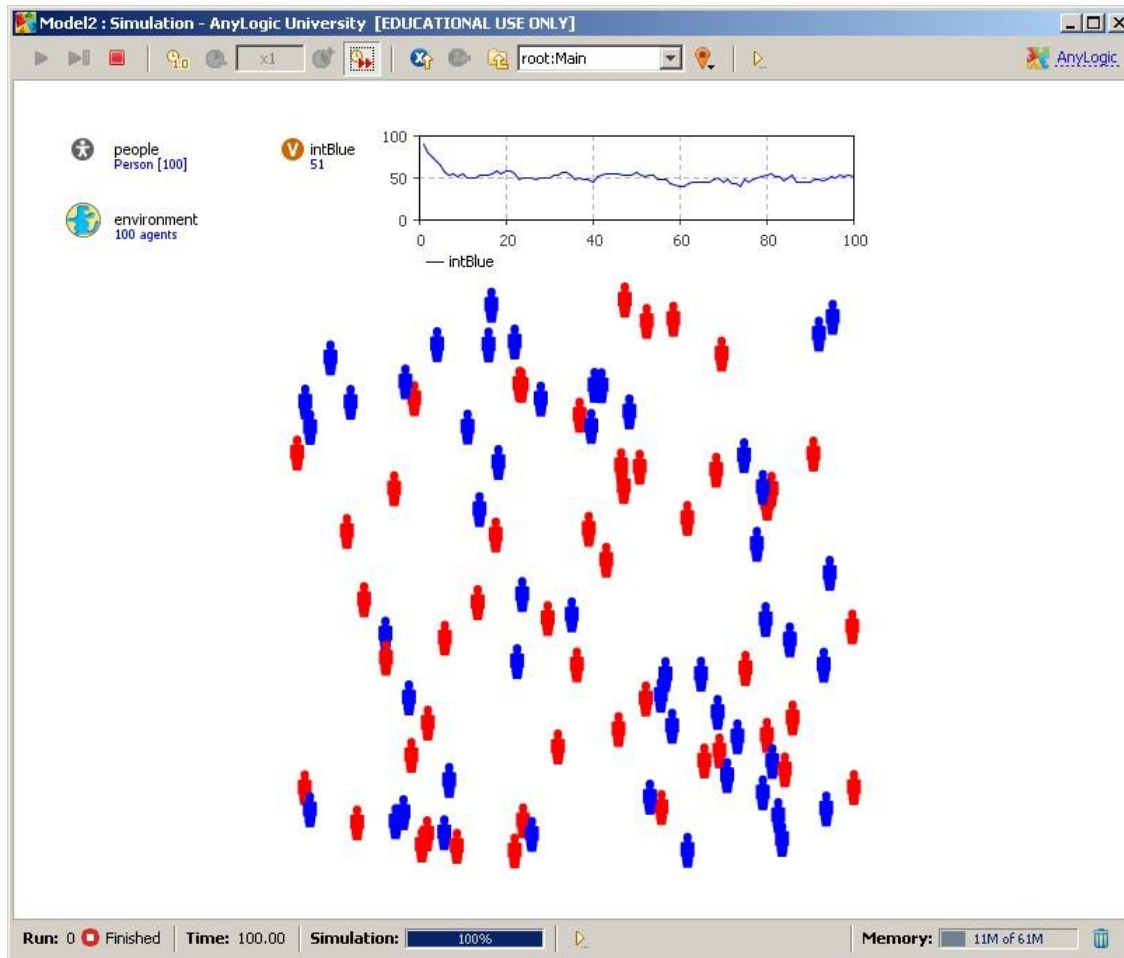
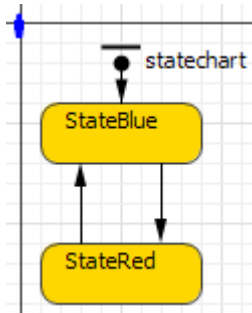
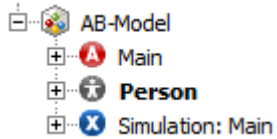


# Defining Behaviour Using State Charts

- Typical elements of a state chart diagram



# Simple Agent-Based Simulation Example



# Building a Simple State Chart Step-by-Step

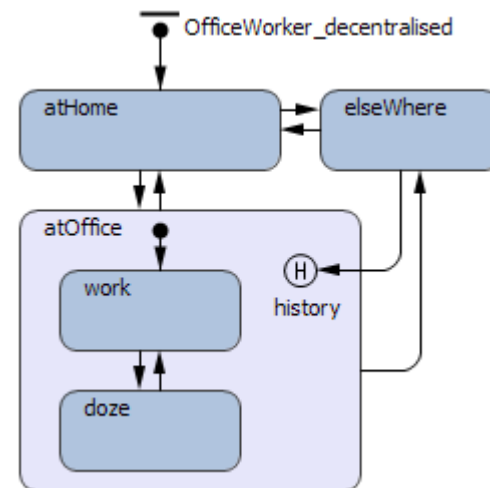
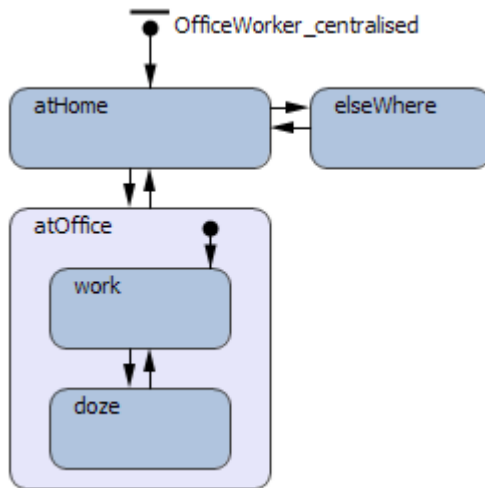


- Office workers
  - Who are the actors?
  - What are the key locations you can find them?
  - What are key time consuming activities they get involved in?



# Building a Simple State Chart Step-by-Step

- What is the principal difference between these solutions?



# Process Driven Agent Oriented DES



# Agent- Based Simulation in OR/MS

- Simulation facts in different disciplines

<b>Operations Research</b>	<b>Business, Economics, Social Science</b>
Empirical basis	Theoretical basis
Improving the real world	Thinking about the real world
Data collection and analysis	Dynamic hypothesis
Validation: Sufficient accuracy for purpose	Plausibility: Seeming reasonable or probable
Implementing findings	Learning + understanding

after Robinson (2010)

# Agent-Based Simulation in OR/MS

- Hybrid solution for OR/MS
  - In OR/MS we often have combined DES/ABS models where we represent the process flow as a DES model and then add some active entities (to replace the passive DES entities) that are autonomous and can display proactive behaviour.



Communication  
layer



Direct interactions  
Network activities

Let entities interact + communicate

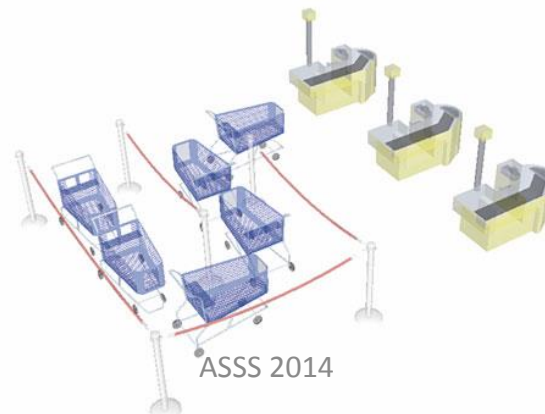
Agent layer



Active entities  
Behavioural state  
charts

Replace passive entities by active ones

DES layer



Passive entities  
Queues  
Processes  
Resources





# Agent-Based Simulation in OR/MS

- ABM/S version of the booking clerk model?
  - Might respond flexible when too many phone callers are in the line
  - Customers might remember previous experience and act accordingly
  - Modelling word of mouth regarding service quality - how much impact does the reputation of the clerk have on the business?

# Case Study 1

## Department Store Customer Service

(For more details see [Siebers and Aickelin 2011](#))

A queuing system

# Case Study 1: Context

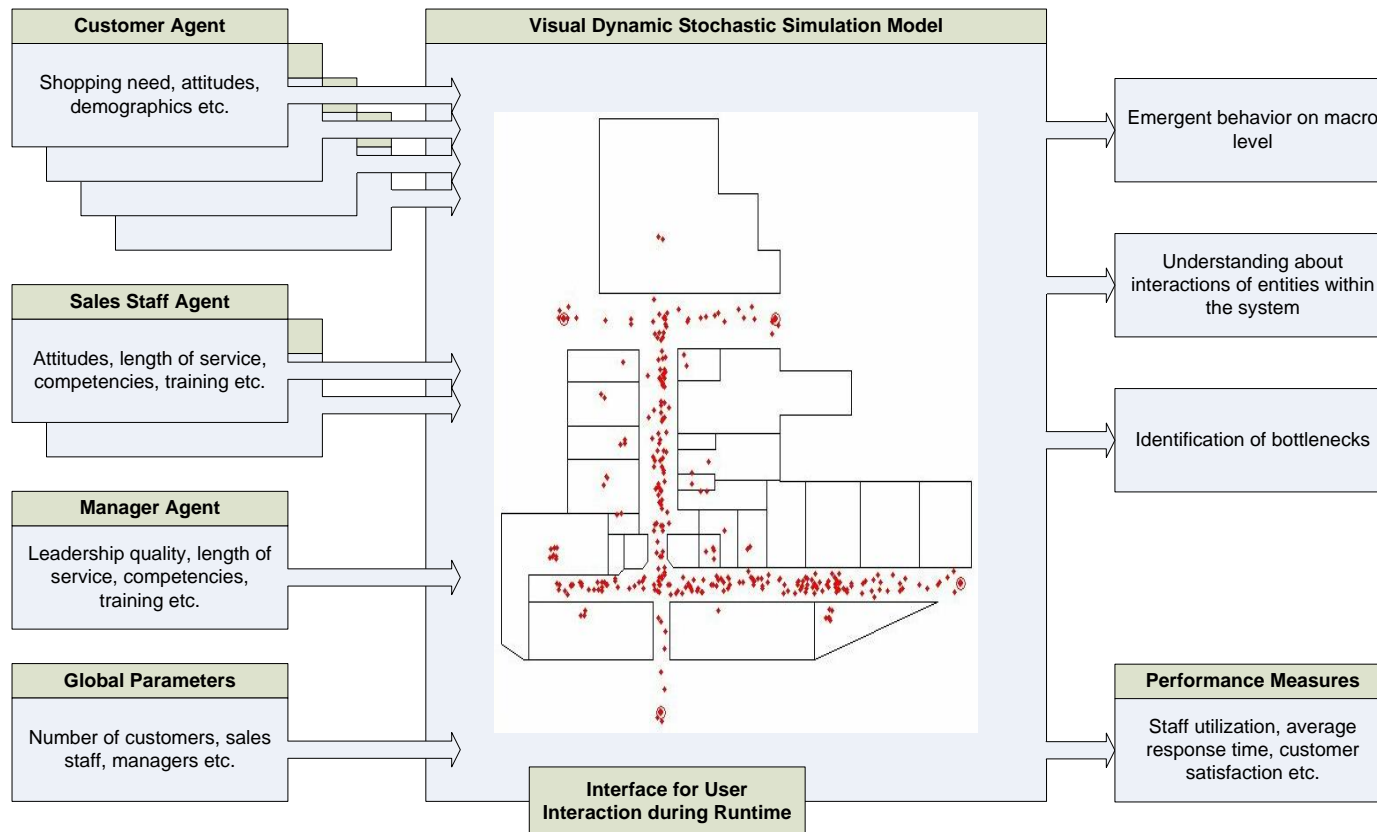
- Case study sector
  - Retail (department store operations)
- Developing some tools for understanding the impact of management practices on company performance
  - Operational management practices are well researched
  - People management practices are often neglected
- Problem:
  - How can we model proactive customer service behaviour?

# Case Study 1: Modelling

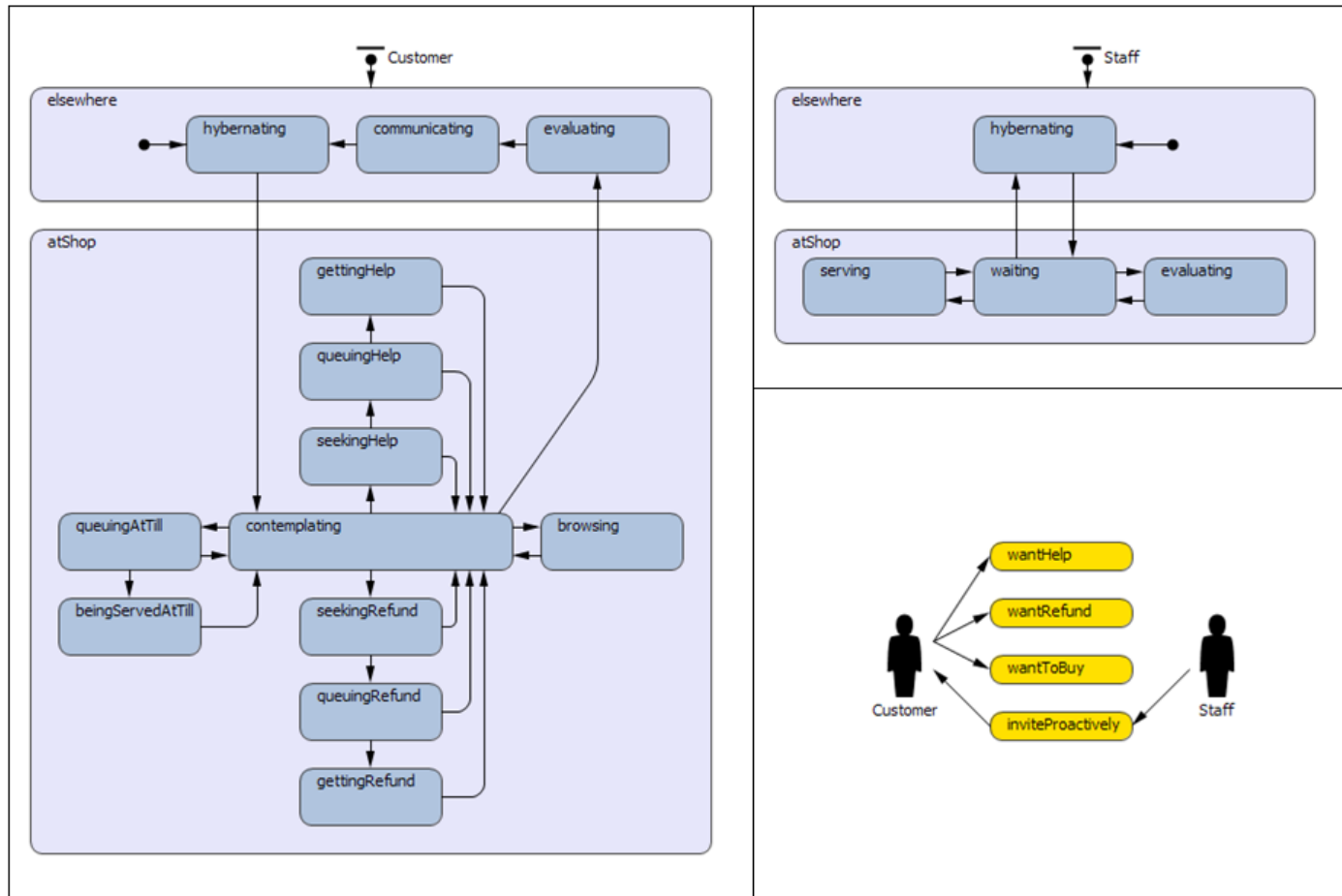
- Two case studies at two different locations
  - Two departments (A&TV and WW) at two department stores
- Knowledge gathering
  - Informal participant observations
  - Staff interviews
  - Informational sources internal to the case study organisation

# Case Study 1: Modelling

- Conceptual model



# Case Study 1: Modelling



# Case Study 1: Implementation

- Software: AnyLogic
  - Multi-method simulation software (SD, DES, ABS, DS)
  - State charts + Java code

The screenshot displays the AnyLogic software interface for a statechart implementation. The main window is titled "manprasin v04 source.alp - AnyLogic - [Staff.statechart]". The interface is divided into several panes:

- Project Pane (Left):** Shows a hierarchical tree of the project structure, including folders for "Model", "Customer", "Main", "Queues", "Staff", "Experiments", and "Simulation".
- Diagram Pane (Center):** Displays a statechart diagram with states represented by yellow rounded rectangles: "Initiale", "Observe", "Lock", "Rest", "Serve", and "Solve". Transitions are shown as arrows between these states.
- Properties Pane (Right):** Shows the configuration for the selected state, including the "Name" (TtLookEnd), "Fire" (Immediately), and "Guard" and "Action" sections. The "Action" section contains Java code for handling the state transition.

```
Guard
Action
// [proactive] this only happens if binStaffIsTempCashier
boolean binFoundCustomer=false;
// if not the max number of checkouts is already open .
if(!main.intNumCashiersChain.intNumCashiersMax) {
// if the queue at each checkout is of critical length
if((main.intNumWaitAtTill/main.intNumCashiers)>main.intNumWaitAtTill) {
// TODO: if the ovm queue is reasonable short ...
binStaffIsTempCashier=true;
// update staffing numbers
if(intStaffType==2) {
main.intNumSellingStaffLevel1--;
}
if(intStaffType==4) {
main.intNumSellingStaffLevel2--;
}
main.intNumCashiers++;
// store original stafftype
intStaffTypeEmployedAs=intStaffType;
// change stafftype temporarily to a cashier
intStaffType=1;
// check: staff required working in their newly assigned queue
// choose appropriate queue
intQueue=main.pickLowestQueue(intStaffType);
binFoundCustomer=main.objQueues.sendInvite(intQueue);
}
```

# Case Study 1: Implementation

- Knowledge representation
  - Frequency distributions for determining state change delays

Situation	Min.	Mode	Max.
Leave browse state after ...	1	7	15
Leave help state after ...	3	15	30
Leave pay queue (no patience) after ...	5	12	20

- Probability distributions to represent decisions made

Event	Probability of event
Someone makes a purchase after browsing	0.37
Someone requires help	0.38
Someone makes a purchase after getting help	0.56



# Case Study 1: Implementation

- Implementation of customer types

Customer type	Likelihood to			
	buy	wait	ask for help	ask for refund
Shopping enthusiast	high	moderate	moderate	low
Solution demander	high	low	low	low
Service seeker	moderate	high	high	low
Disinterested shopper	low	low	low	high
Internet shopper	low	high	high	low

```
for (each threshold to be corrected) do {  
  if (OT < 0.5) limit = OT/2 else limit = (1-OT)/2  
  if (likelihood = 0) CT = OT - limit  
  if (likelihood = 1) CT = OT  
  if (likelihood = 2) CT = OT + limit  
}
```

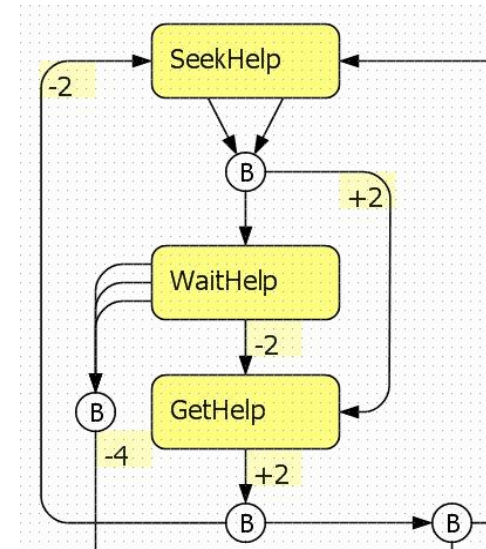
where: OT = original threshold  
CT = corrected threshold  
likelihood: 0 = low, 1 = moderate, 2 = high

# Case Study 1: Implementation

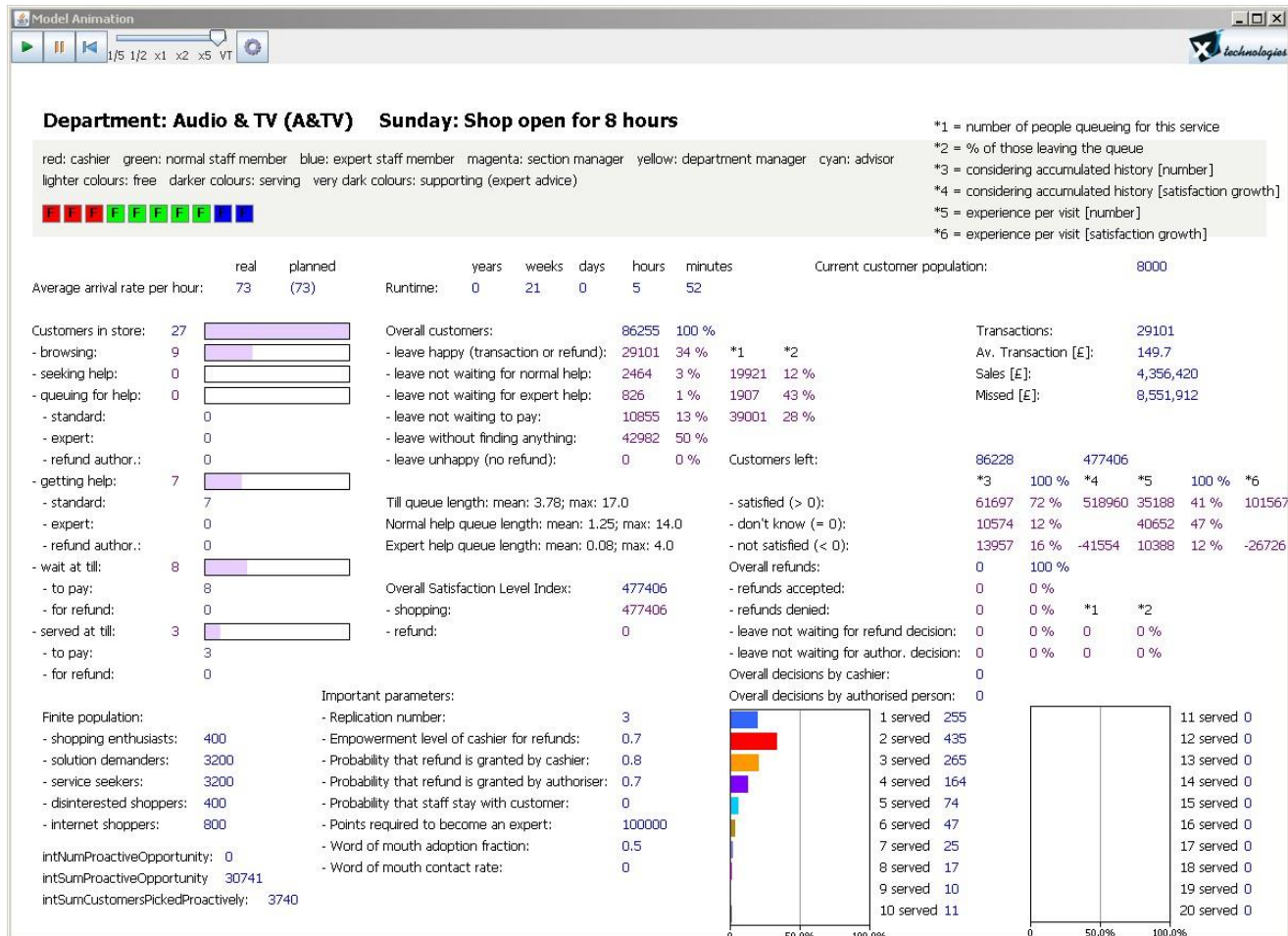
- Implementation of staff proactiveness
  - Non-cashier staff opening and closing tills proactively depending on demand and staff availability
  - Expert staff helping out as normal staff
- Other noteworthy features of the model
  - Realistic footfall and opening hours
  - Staff pool (static)
  - Customer pool (dynamic)
  - Customer evolution through internal stimulation (triggered by memory of ones own previous shopping experience)
  - Customer evolution through external stimulation (word of mouth)

# Case Study 1: Implementation

- Performance measures
  - Service performance measures
    - Service experience
  - Utilisation performance measures
    - Staff utilisation
    - Staff busy times in different roles
  - Level of proactivity
    - Frequency and duration of role swaps
  - Monetary performance measures (productivity and profitability)
    - Overall staff cost per day
    - Sales turnover
    - Sales per employee
    - ...



# Case Study 1: Experimentation



# Case Study 1: Experimentation

- Real world (practical)
  - Staffing levels
  - Staff autonomy (refund, learning)
  - Staff training requirements
- Abstract (theoretical)
  - Extreme populations (customer types)
  - Level of detail (noise vs. noise reduction mode)
  - Different forms of customer pool implementations
  - Advertisement through spread of the word of mouth
- Validation
  - Testing parameters

# Case Study 2

## Office Energy Consumption

(For more details see [Zhang et al 2010](#))

A non-queuing system

# Case Study 2: Context

- Office building energy consumption
  - We focus on modelling electricity consumption
  - Organisational dilemma
    - Need to meet the energy needs of staff
    - Need to minimise its energy consumption through effective organisational energy management policies/regulations
- Objective
  - Test the effectiveness of different electricity management strategies, and solve practical office electricity consumption problems



# Case Study 2: Modelling

- Electricity consumption (case study)
  - Base electricity consumption: security devices, information displays, computer servers, shared printers and ventilation systems.
  - Flexible electricity consumption: lights and office computers.
- Current electricity management technologies (case study)
  - Each room is equipped with light sensors
  - Each floor is equipped with half-hourly metering system
- Strategic questions to be answered (case study)
  - Automated vs. manual lighting management
  - Local vs. global energy consumption information



# Case Study 2: Modelling

- We distinguishing base appliances and flexible appliance
  - Examples for **base appliances**
    - Security cameras
    - Information displays
    - Computer servers
    - Refrigerators
  - Examples for **flexible appliances**
    - Lights
    - Desktop computers
    - Printers

# Case Study 2: Modelling

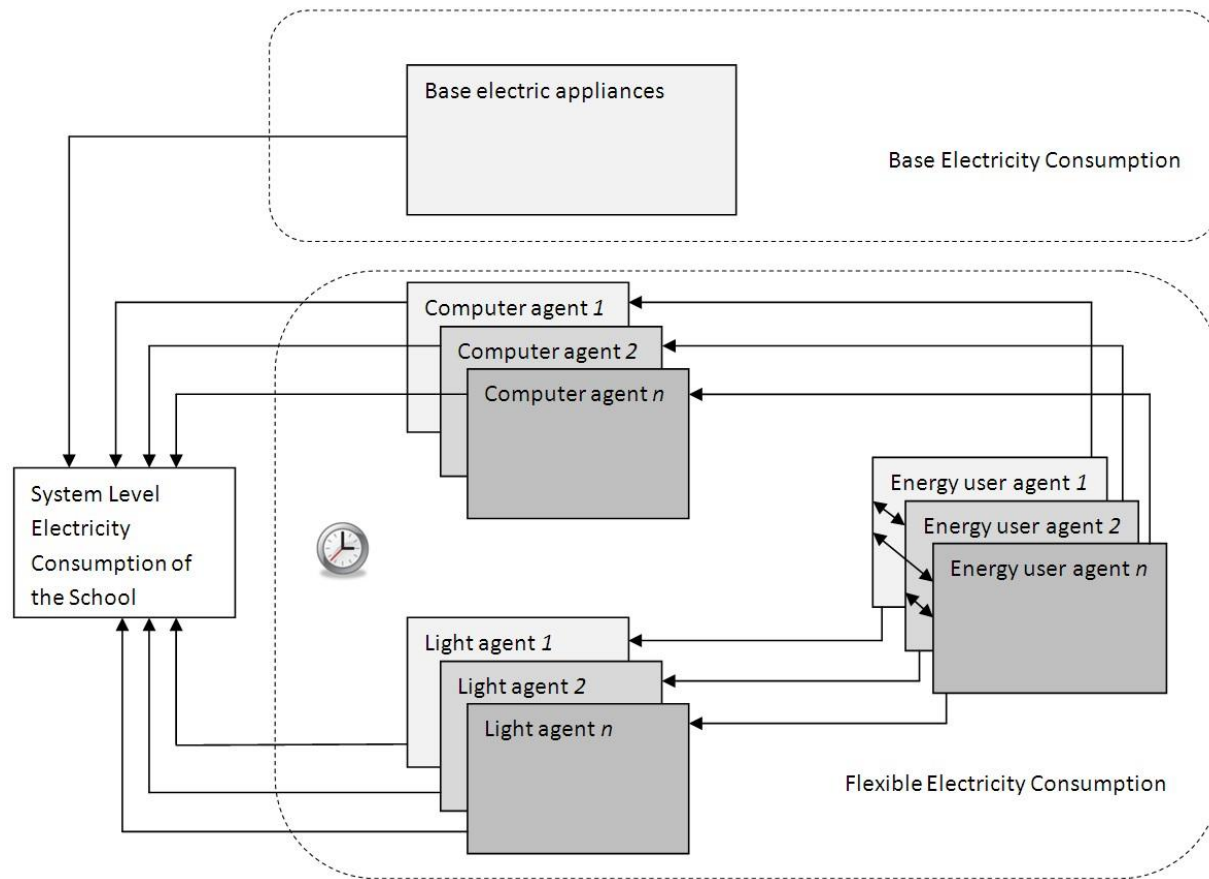
- The mathematical model
  - $C_{total} = C_{base} + C_{flexible}$ 
    - where  $C_{flexible} = \beta_1 * C_{f1} + \beta_2 * C_{f2} + \dots + \beta_n * C_{fn}$
    - and  $C_{f1} \dots C_{fn}$  = maximum electricity consumption of each flexible appliance
    - and  $\beta_1 \dots \beta_n$  = parameters reflecting the behaviour of the electricity user
      - $\beta$  close to 0 = electricity user switches flexible appliances always off
      - $\beta$  close to 1 = electricity user leaves flexible appliances always on
  - $C_{total} = C_{base} + (\beta_1 * C_{f1} + \beta_2 * C_{f2} + \dots + \beta_n * C_{fn})$

# Case Study 2: Modelling

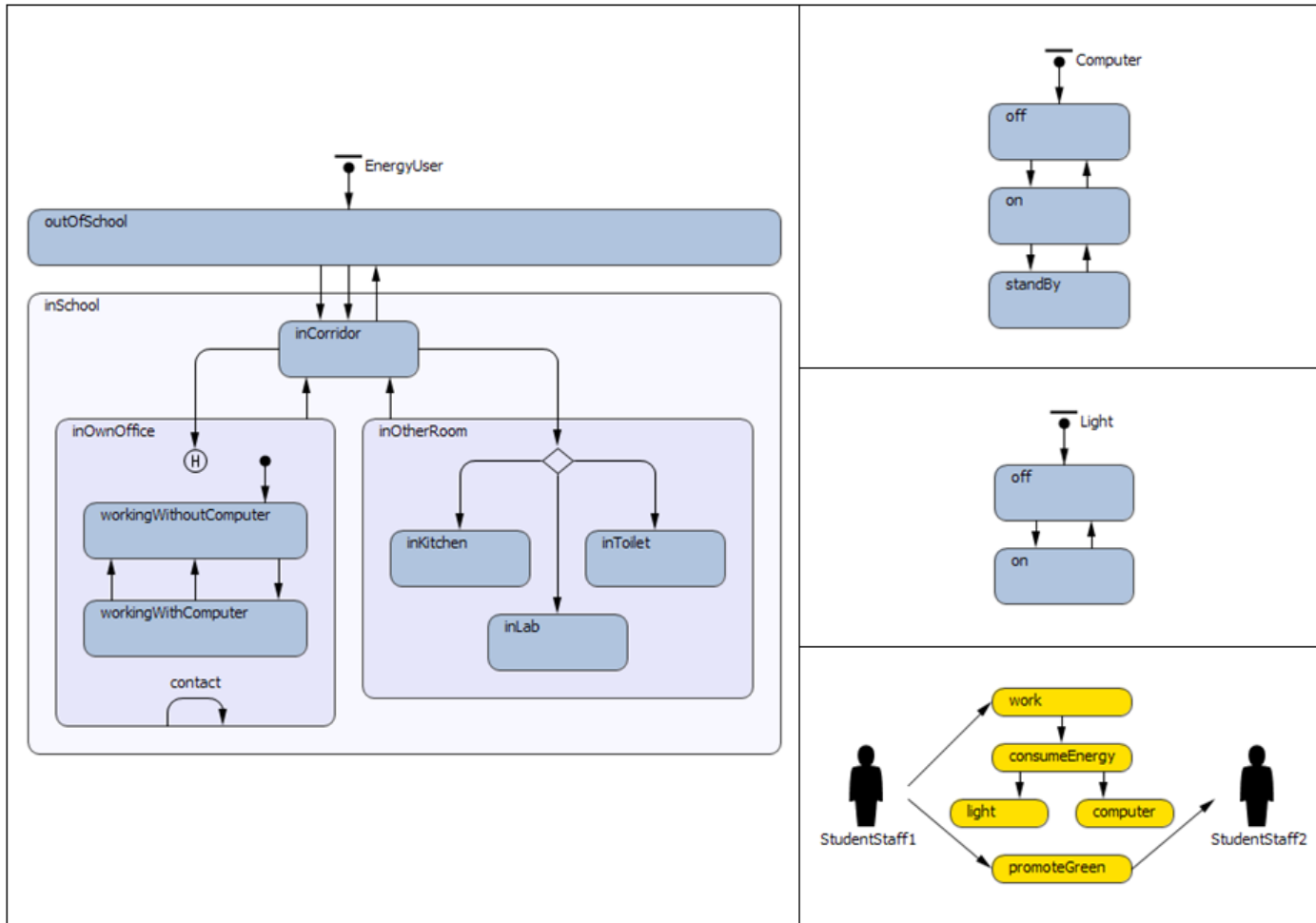
- Knowledge gathering
  - Consultations with the school's director of operations and the university estate office
  - Survey amongst the school's 200 PhD students and staff on electricity use behaviour (response rate 71.5%)
- User stereotypes
  - Working hour habits
    - Early birds, timetable compliers, flexible workers
  - Energy saving awareness
    - Environment champion; energy saver; regular user; big user

# Case Study 2: Modelling

- Conceptual model



# Case Study 2: Modelling



# Case Study 2: Implementation

The screenshot displays the AnyLogic University software interface, which is used for modeling and simulation. The main workspace shows a statechart with three states: **vacant**, **fullyInUse**, and **partlyInUse**. Transitions between these states are labeled with **joinOffice** and **leaveOffice**. The statechart is connected to a **SwitchOffLights** event.

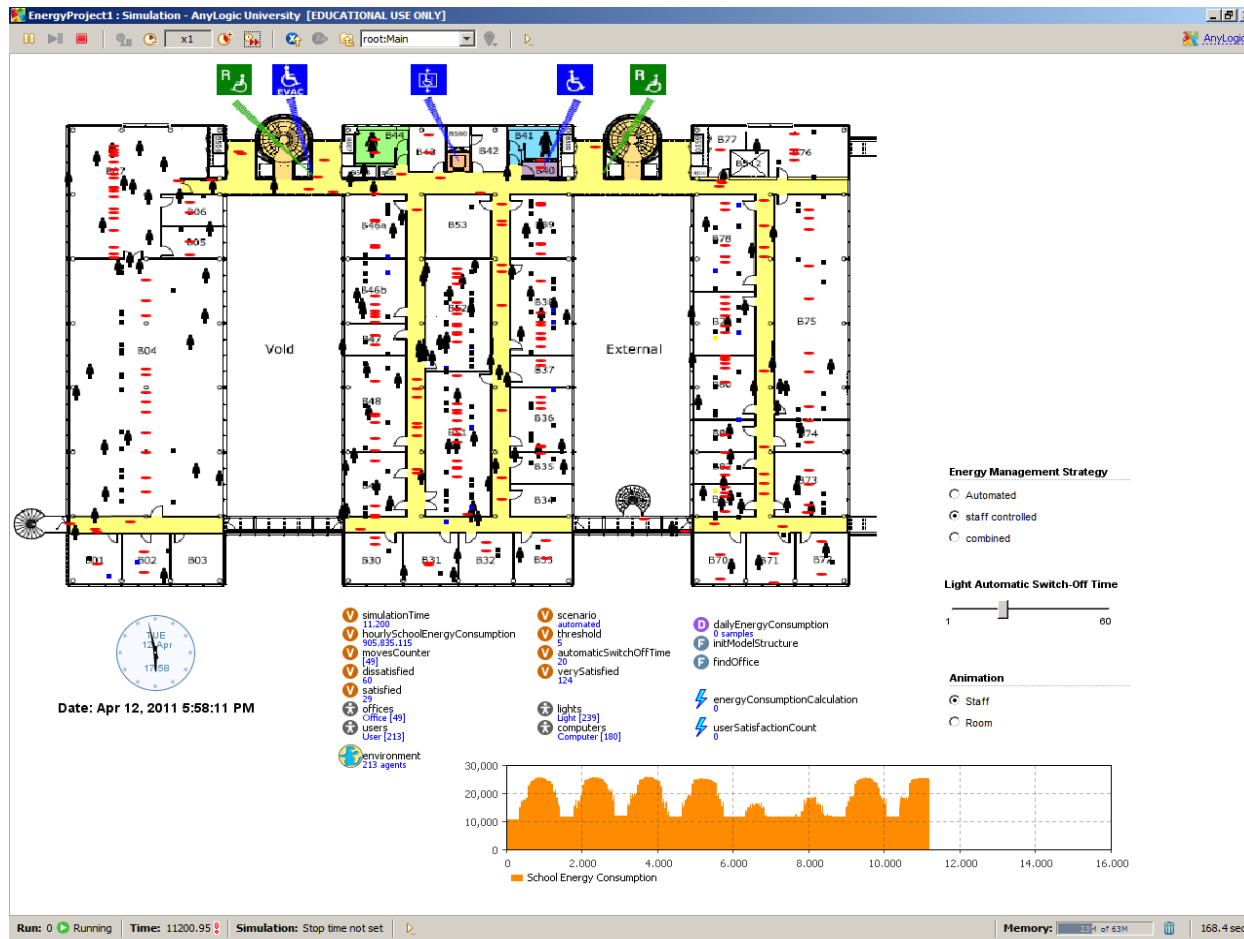
The **SwitchOffLights - Event** configuration panel is visible, showing the following settings:

- Name: **SwitchOffLights**
- Trigger type: **Timeout**
- Mode: **Cyclic**
- First occurrence time (absolute): **0**
- Recurrence time: **1**
- Action:

```
if (timeOfficeUnoccupied + get_Main().automaticSwitchOffTime
for (Light lgt : lights) {
lgt.lightOn = false;
```

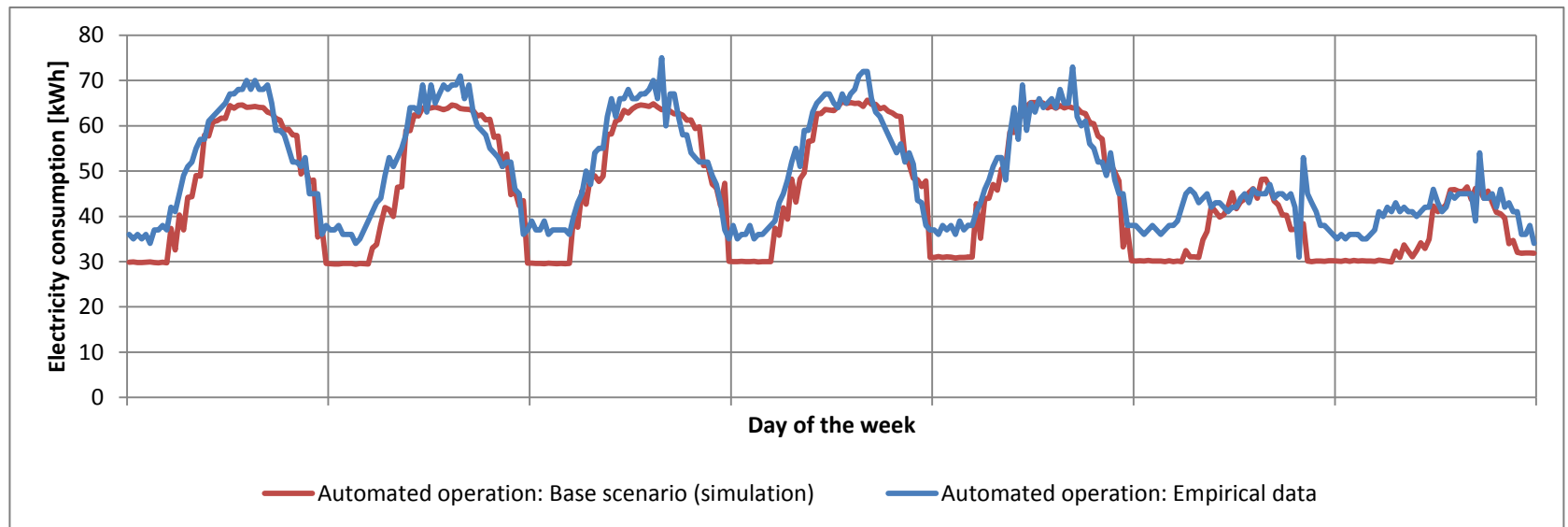
The interface also includes a **Projects** pane on the left, a **Palette** on the right, and a **Console** at the bottom.

# Case Study 2: Experimentation



# Case Study 2: Experimentation

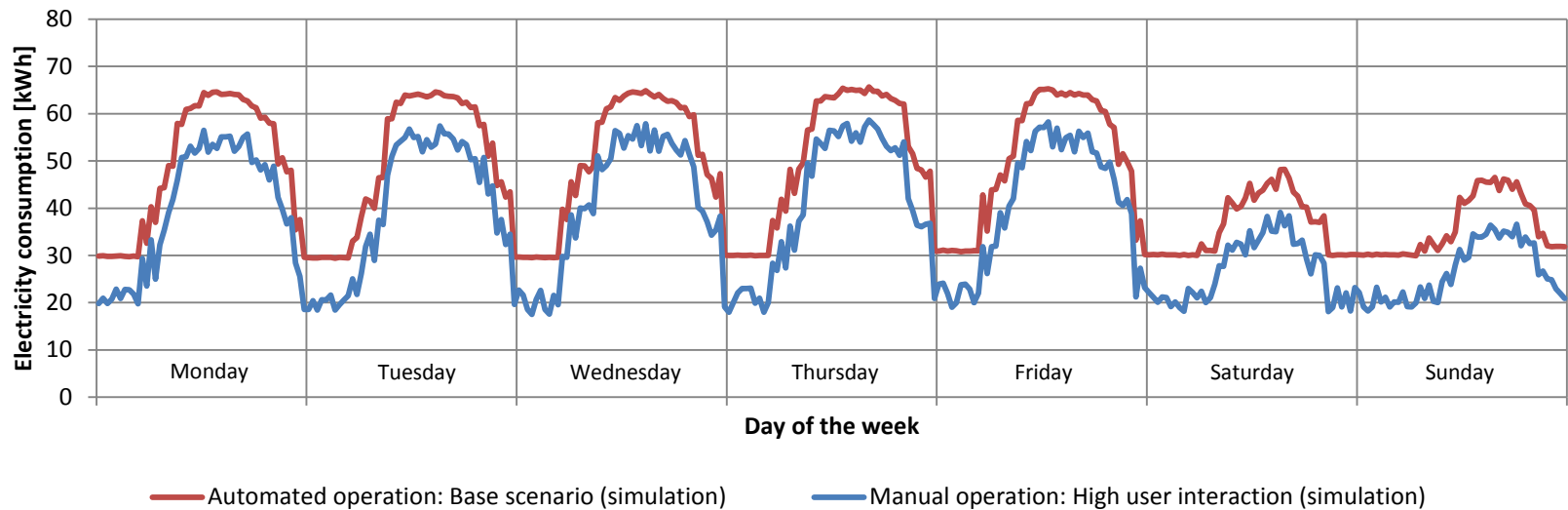
- Validation
  - Comparing **simulation** and **empirical results**





# Case Study 2: Experimentation

- Scenario #1
  - Comparing **automated** and **manual operation** (low user interaction)



# More information about (Social) ABM/S

ESSA Summer School

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Technische Universität Hamburg-Harburg

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Accommodation

Venue

Fees

University & Faculty

Hamburg

Organization Team

Sitemap

## Lectures @ ESSA Summer School 2013

- Lecture 1: "Social Simulation: what and why?", **Nigel Gilbert** (University of Surrey, UK) (a) [presentation slides](#), (b) [video of the lecture](#)
- Lecture 2: "Research process in agent-based simulation", **Matthias Meyer** (Hamburg University of Technology, Germany) (a) [presentation slides](#), (b) [video of the lecture](#)
- Lecture 3: "Policy modeling", **Klaus Troitzsch** (University of Koblenz, Germany)(a) [presentation slides](#), (b) [video of the lecture](#)
- Lecture 4: "Conceptual modeling", **Stewart Robinson** (Loughborough University, UK) (a) [presentation slides](#), (b) [video of the lecture](#)
- Lecture 5: "Modeling and simulation with qualitative data", **Armando Geller** (Scensei, Washington, USA), (a) [presentation slides](#), (b) [video of the lecture](#)
- Lecture 6: "Experimental-based modeling", **Flaminio Squazzoni** (University of Brescia, Italy). (a) [presentation slides](#), (b) [video of the lecture](#)

- ESSA Summer School: <http://www.tuhh.de/essa/lectures-material.html>

# Some Recommended Reading

- Graphical Representation of Agent-Based Models in Operational Research and Management Science using UML
  - [\[link\]](#)
- Discrete-event simulation is dead, long live agent-based simulation!
  - [\[link\]](#)
- Discrete-event simulation is alive and kicking
  - [\[link\]](#)
- From System Dynamics and Discrete Event to Practical Agent Based Modeling: Reasons, Techniques, Tools
  - [\[link\]](#)

# Summary



- What did you learn today?

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