Agents to the Rescue

Creating Artificial Labs for Evaluating Human-Centric and Coupled Human-Natural Systems

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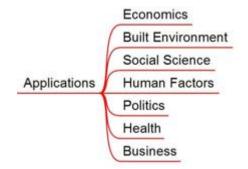


My Research Interest

- Technical Aspects of ABM
 - Model development strategies
 - Coupling different types of agents
 - Coupling different paradigms
 - Treating concepts as agents



Application of ABM in different domains







The Issue

- Anecdotal evidence suggests that the Agent-Based Social Simulation community suffers from a lack of structured and standardised ways for "driving" model development
- It would be good to have a structured approach ...
 - ... to support multi-disciplinary collaboration
 - ... to work with all kinds of stakeholders (academics / non academics)
 - ... for exploratory and explanatory studies
 - ... for communication; conceptual modelling; reverse engineering





Our Attempt Towards a Solution

- We have created a model development strategy (EABSS)
 - Grounded on the concepts of co-creation (using focus groups)
 - Uses tools and techniques from Software Engineering
- EABSS has been used for
 - Collaborative model development and documentation
 - Stimulate and formally support discussions (e.g. for idea generation)
- We have tested it in several domains
 - Architecture; Geography; Organisational Behavior; Mental Health

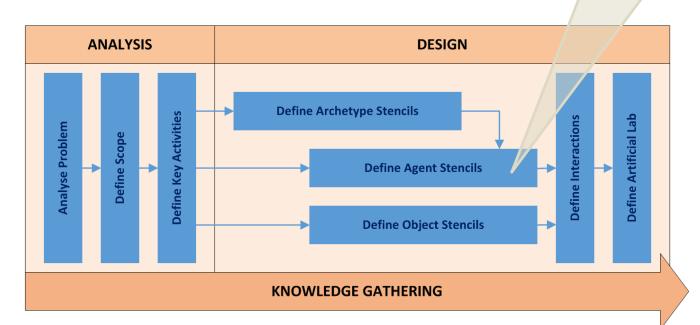




Engineering Agent-Based Social Simulations

- Model development process (base path)
 - In reality it is an agile and iterative process
 - Uses predefined table templates and UML

How to embed qualitative and quantitative evidence?



Inspired by Siebers and Klügl (2017)





My Dream / Wish

 It would be great if I could go home with some concrete ideas for an extension of the EABSS that would drive the generation of concepts for embedding qualitative and quantitative evidence into the models that are developed using the EABSS







References

• Siebers and Klügl (2017). What Software Engineering has to offer to Agent-Based Social Simulation. In: Edmonds and Meyer (eds). Simulating social complexity: A handbook - 2e, Springer.



