#### COMP4075: Lecture 3

#### Pure Functional Programming: Introduction

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- help you learn how to solve problems purely
- help you understand the pros and cons of doing so
- ultimately allow you to chose the right language/paradigm/techniques, or mix, for the task at hand.

- Using Haskell as a medium of instruction as it is:
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  - the leading pure functional language
  - familiar to many of you from previous modules.
- But the module is not primarily about Haskell: look for the underlying principles!
- The use of Haskell here does not imply it is the only good (functional) language: there are many good languages out there. But grasping pure functional programming will make you a better programmer irrespective of which language you choose/have to use.

- Imperative Languages:
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  - Computation essentially a sequence of side-effecting actions.
  - Examples: Procedural and OO languages

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  - Implicit state.
  - Computation essentially a sequence of side-effecting actions.
  - Examples: Procedural and OO languages
- Declarative Languages (Lloyd 1994):
  - No implicit state.
  - A program can be regarded as a theory.
  - Computation can be seen as deduction from this theory.
  - Examples: Logic and Functional Languages.

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- Algorithm = Logic + Control
- Declarative programming emphasises the logic ("what") rather than the control ("how").
- Strategy needed for providing the "how":
  - Resolution (logic programming languages)
  - Lazy evaluation (some functional and logic programming languages)
  - (Lazy) narrowing: (functional logic programming languages)

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- Declarative programming has many benefits;
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   transformations, etc.
- Immediate payoff of declarative programming permeating all code is that it allows intent to be stated much more clearly: what not how does matter!
- However, implicit control and unconstrained effects do not mix well: purity is prerequisite.
- Disciplined use of effects still possible in a pure setting.

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- Equations in functional languages are directed.
- Order of patterns often matters for pattern matching.
- Constructs for taking control over the order of evaluation. (E.g. cut in Prolog, seq in Haskell.)

#### **Relinquishing Control**

Theme of this and next lecture: relinquishing control by exploiting lazy evaluation.

- Evaluation orders
- Strict vs. Non-strict semantics
- Lazy evaluation
- Applications of lazy evaluation:
  - Writing clear and concise code
  - Programming with infinite structures
  - Circular programming
  - Dynamic programming

#### **Evaluation Orders (1)**

#### Consider:

```
sqr x = x * x
dbl x = x + x
main = sqr (dbl (2 + 3))
```

Roughly, any expression that can be evaluated or **reduced** by using the equations as rewrite rules is called a **reducible expression** or **redex**.

Assuming arithmetic, the redexes of the body of

main are: 
$$2 + 3$$
  
 $dbl(2 + 3)$   
 $sqr(dbl(2 + 3))$ 

#### **Evaluation Orders (2)**

Thus, in general, many possible reduction orders. Innermost, leftmost redex first is called *Applicative Order Reduction* (AOR). Recall:

```
sqr x = x * x
dbl x = x + x
main = sqr (dbl (2 + 3))
```

#### Starting from main:

```
\frac{\text{main}}{\Rightarrow} \text{ sqr (dbl } (\underline{2+3})) \Rightarrow \text{ sqr } (\underline{\text{dbl 5}})
\Rightarrow \text{ sqr } (\underline{5+5}) \Rightarrow \underline{\text{sqr 10}} \Rightarrow \underline{10 * 10} \Rightarrow 100
```

This is just Call-By-Value.

#### **Evaluation Orders (3)**

Outermost, leftmost redex first is called *Normal Order Reduction* (NOR):

```
main ⇒ sqr (dbl (2 + 3))

⇒ dbl (2 + 3) * dbl (2 + 3)

⇒ ((2 + 3) + (2 + 3)) * dbl (2 + 3)

⇒ (5 + (2 + 3)) * dbl (2 + 3)

⇒ (5 + 5) * dbl (2 + 3) ⇒ 10 * dbl (2 + 3)

⇒ ... ⇒ 10 * 10 ⇒ 100
```

(Applications of arithmetic operations only considered redexes once arguments are numbers.) Demand-driven evaluation or *Call-By-Need* 

#### Why Normal Order Reduction? (1)

NOR seems rather inefficient. Any use?

- Best possible termination properties.
  - A pure functional languages is just the  $\lambda$ -calculus in disguise. Two central theorems:
    - Church-Rosser Theorem I:
       No term has more than one normal form.
    - Church-Rosser Theorem II:
      If a term has a normal form, then NOR will find it.

#### Why Normal Order Reduction? (2)

- More declarative code as control aspects (order of evaluation) left implicit.
- More reusable components as usage implies control flow
- Better compositionality
- More expressive power; e.g.:
  - "Infinite" data structures
  - Circular programming

#### Exercise 1

#### Consider:

```
f x = 1
g x = g x
main = f (g 0)
```

Attempt to evaluate main using both AOR and NOR. Which order is the more efficient in this case? (Count the number of reduction steps to normal form.)

#### Strict vs. Non-strict Semantics (1)

- L, or "bottom", the undefined value,
   representing errors and non-termination.
- A function f is strict iff:

$$f \perp = \perp$$

For example, + is strict in both its arguments:

$$(0/0) + 1 = \bot + 1 = \bot$$
  
 $1 + (0/0) = 1 + \bot = \bot$ 

#### Strict vs. Non-strict Semantics (2)

#### Again, consider:

```
f x = 1
g x = g x
```

What is the value of f (0/0)? Or of f (g 0)?

- AOR:  $f(0/0) \Rightarrow \bot$ ;  $f(\underline{g}0) \Rightarrow \bot$ Conceptually,  $f \bot = \bot$ ; i.e., f is strict.
- NOR:  $\underline{f}$  (0/0)  $\Rightarrow$  1;  $\underline{f}$  (g 0)  $\Rightarrow$  1 Conceptually,  $\underline{f} \perp = 1$ ; i.e.,  $\underline{f}$  is non-strict.

Thus, NOR results in non-strict semantics.

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- A redex is evaluated only if needed.
- Sharing employed to avoid duplicating redexes.
- Once evaluated, a redex is updated with the result to avoid evaluating it more than once.

As a result, under lazy evaluation, any one redex is evaluated at most once.

#### Recall:

```
sqr x = x * x
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main =
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$$main =$$

$$sqr (dbl (2+3))$$

$$\Rightarrow$$
 (db1 (2 + 3))
$$\Rightarrow$$
 (db1 (2 + 3) \* (•)
$$\Rightarrow$$
 ((2 + 3) + (•))

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- f x = x + y where y = 6 \* 7
  - 6 \* 7 evaluated whenever f is called.

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  - 1 + 2 evaluated twice as **not the same** redex.
- f x = x + y where y = 6 \* 7
  - 6 \* 7 evaluated whenever f is called.

A good compiler will rearrange such computations to avoid duplication of effort, but this has nothing to do with laziness.

Memoization means caching function results to avoid re-computing them. Also distinct from laziness.

#### Exercise 2

Evaluate main using AOR, NOR, and lazy evaluation:

$$f x y z = x * z$$
 $g x = f (x * x) (x * 2) x$ 
 $main = g (1 + 2)$ 

(Only consider an applications of an arithmetic operator a redex once the arguments are numbers.)

How many reduction steps in each case?

#### Exercise 2

Evaluate main using AOR, NOR, and lazy evaluation:

$$f x y z = x * z$$
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(Only consider an applications of an arithmetic operator a redex once the arguments are numbers.)

How many reduction steps in each case?

Answer: 7, 8, 6 respectively

# Implicit Control Flow (1)

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- Leaving the control flow implicit often allows for succinct, to-the-point definitions.
- While not a "game changer", the improvement over explicit control flow can be substantial.

# Implicit Control Flow (2)

#### Consider:

Lazy evaluation ensures that only two of a, b, c are evaluated, depending on which ones are needed in the case determined by x.

# Implicit Control Flow (3)

Avoiding duplication of code and computation in a strict language:

# Implicit Control Flow (4)

```
where
    f y z = <exprA[y,z]>
    g y z = <exprB[y,z]>
    h y z = <exprC[y,z]>
```

(Syntax still Haskell-like to facilitate comparison with previous version.)

```
take 0 _ = []
take n [] = []
take n (x:xs) = x : take (n-1) xs
from n = n : from (n+1)
nats = from 0
main = take 5 nats
```

main



$$\underline{\text{main}} \Rightarrow^1 \underline{\text{take 5}} (\bullet)$$

nats

$$\underline{\text{main}} \Rightarrow^{1} \underline{\text{take 5}} (\bullet)$$

 $\Rightarrow^2 from 0$ 

$$\underline{\text{main}} \Rightarrow^1 \underline{\text{take 5}} (\bullet)$$

$$\underbrace{\mathtt{nats}} \Rightarrow^2 \underline{\mathtt{from}} \ 0 : \underbrace{\mathtt{from}} \ 1$$

$$\frac{\text{main} \Rightarrow^{1} \text{take 5}}{\text{nats}} \Rightarrow^{2} \frac{\text{from 0}}{\text{main}} \Rightarrow^{3} 0 : \text{from 1}$$

$$\frac{\text{main} \Rightarrow^{1} \text{ take 5. (•)}}{\text{nats}} \Rightarrow^{2} \frac{\text{from 0}}{\text{o}} \Rightarrow^{3} 0: \boxed{\text{from 1}}$$

$$\Rightarrow^{5} 0:1: \boxed{\text{from 2}}$$

$$\frac{\text{main} \Rightarrow^{1} \text{ take } 5 \text{ (•)}}{\Rightarrow^{6} \text{ 0:1:take } 3 \text{ (•)}} \Rightarrow^{4} \text{ 0:take } 4 \text{ (•)}$$

$$\frac{\text{nats}}{\Rightarrow^{6} \text{ 0:1:take } 3 \text{ (•)}}{\Rightarrow^{6} \text{ 0:1:take } 3 \text{ (•)}}$$

$$\Rightarrow^{5} \text{ 0:1:from 2}$$

$$\frac{\text{main} \Rightarrow^{1} \text{ take } 5. (\bullet)}{\Rightarrow^{6} \text{ 0:1:take } 3. (\bullet)}$$

$$\Rightarrow^{6} \text{ 0:1:take } 3. (\bullet)$$

$$\frac{\text{nats}}{\Rightarrow^{2} \text{ from } 0} \Rightarrow^{3} \text{ 0:from } 1$$

$$\Rightarrow^{5} \text{ 0:1:from } 2 \Rightarrow^{7} \dots$$

$$\frac{\text{main} \Rightarrow^{1} \text{ take } 5 \quad (\bullet)}{\Rightarrow^{6} \text{ 0:1:take 3}} \Rightarrow^{8} \dots$$

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$$\frac{\text{nats}}{\Rightarrow^{2} \text{ from } 0} \Rightarrow^{3} \text{ 0:from 1}$$

$$\Rightarrow^{5} \text{ 0:1:from 2} \Rightarrow^{7} \dots \Rightarrow \text{ 0:1:2:3:4:from 5}$$

```
\underline{\text{main}} \Rightarrow^1 \text{take } 5 \leftarrow 0 \Rightarrow^4 0 \text{:take } 4 \leftarrow 0
\Rightarrow<sup>6</sup> 0:1:take 3 (•) \Rightarrow<sup>8</sup> ...
\Rightarrow 0:1:2:3:4: take 0 (•)
 \frac{\text{nats}}{\text{nats}} \Rightarrow^2 \frac{\text{from 0}}{\text{om 0}} \Rightarrow^3 0 : \boxed{\text{from 1}}
\Rightarrow<sup>5</sup> 0:1: from 2 \Rightarrow<sup>7</sup> ... \Rightarrow 0:1:2:3:4: from 5
```

```
\underline{\text{main}} \Rightarrow^1 \text{take } 5 \leftarrow 0 \Rightarrow^4 0 \text{:take } 4 \leftarrow 0
\Rightarrow 0:1:take 3 (•) \Rightarrow 8 ...
\Rightarrow 0:1:2:3:4: take 0 (•) \Rightarrow [0,1,2,3,4]
 \Rightarrow^2 \underline{\text{from 0}} \Rightarrow^3 0 : \underline{\text{from 1}}
\Rightarrow^5 0:1: from 2 \Rightarrow^7 ... \Rightarrow 0:1:2:3:4: from 5
```

# Reading

- John W. Lloyd. Practical advantages of declarative programming. In *Joint Conference* on *Declarative Programming*, *GULP-PRODE'94*, 1994.
- John Hughes. Why Functional Programming Matters. *The Computer Journal*, 32(2):98–197, April 1989.